

University of Detroit Mercy School of Dentistry

Periodontology and Dental Hygiene

Course Syllabus

Ethical and Legal Issues II DH 824

Course Information

Web Address: <http://knowledge.udmercy.edu>

Course Directors:

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Winter Term, 2008

Dental Hygiene Class of 2008

Thursday – 7:40 a.m. - 9:20 a.m. room 1430

Credit Hours: 2

Prerequisites: DH 832 Introduction to Ethical and Legal Issues

Support Faculty

James Oles, D.D.S.

Michigan Dental Association

Council on Drug and Alcohol Abuse

Doctor Care Program

Academic Policies:

All policies in the School of Dentistry Academic Policies Handbook including but not limited to academic integrity, mandatory attendance, professional decorum & dress code, identification (ID) badges, preclinical and classroom decorum, use of cell phone and electronic devices, examination policies and exam/quiz absences apply.

Accommodations:

If you would like to request a classroom, testing, preclinical, clinical, or other accommodation because of a legally protected disability, or if you might require any special assistance in the event of an emergency or evacuation, please contact the University of Detroit Mercy's Office of University Academic Services (UAC) at 313-578-0310 or email your request for information to gallegem@udmercy.edu

Student Evaluation of Instruction

Student feedback is valued by the faculty and the administration. All students are required to complete the School of Dentistry's on-line course evaluation by a specified date. Failure to comply by posted deadline dates will result in the receipt of an F (Failing) grade of record for the Evaluation Responsibility Course. Only constructive, professional recommendations will be reported and considered.

Course Description

Purpose of the course:

Rev. 1/17/08

The purpose of this course is to continue the student's exposure to the ethical and legal principles guiding the decision making and the practice of dental hygiene. Mechanism to assess personal and professional self assessment will be utilized along with discussion of suggested measures and/or support systems to improve recognized deficiencies. Students will prepare and present analyses of an ethical dilemma they have personally observed in their clinical experience. Working in groups, students, will be required to chose by random selection an ethical dilemma, resolve that dilemma utilizing the ethical decision making model and present that resolution to their class in a video or DVD format.

Course Objectives:

At the completion of this course the dental hygiene student will be able to:

1. Identify the ethical principles guiding the practice of dental hygiene.
2. Maintain a legally defensible set of patient records.
3. Identify mechanisms for the assessment of personal and professional self evaluation and discuss measures to correct any perceived deficiencies .
4. Develop skills in moral reflection, analysis and argument needed to construct sound arguments of one's own and to evaluate the arguments of others.
5. Recognize ethical dilemmas that occur in dental hygiene practice.
6. Apply the principles of the ethical decision making model to resolve ethical dilemmas.
7. Identify the scope of practice of the dental hygienist as defined by the rules and regulations of that state or province.

Specific Instructional Objectives:

At the conclusion of learning unit one, the dental hygiene student will be able to:

- Describe the theories of moral development
- Identify and describe the normative ethical principles.
- Identify, compare and contrast the theories of normative ethics.
- Understand the values and ethical concepts that support the principles of ethics.

At the conclusion of learning unit two, the dental hygiene student will be able to:

- Define the problem solving model and the ethical decision making model.
- List and discuss the categories of common ethical dilemmas for dental hygienists.
- Analyze and present ethical dilemma using the ethical decision-making process
- Demonstrate an understanding of the ethical decision-making process using a video medium

At the conclusion of learning unit three, the dental hygiene student will be able to:

- Define and classify civil and criminal law.
- Identify and describe torts and contacts.
- List and evaluate the rights and responsibilities of the dental hygienist in the provider-patient relationship.
- Describe the elements of informed consent.
- Define malpractice and contributory negligence
- Explain the scope of practice of the dental hygienist as defined by this state and other states or localities.
- Identify and describe the regulation of dental hygiene in this state and other states and localities.
- Define the dental hygiene standards of care.

At the conclusion of learning unit four, the dental hygiene student will be able to:

- Recognize the legal parameters of an employer-employee relationship.
- Describe the federal and state laws prohibiting discrimination and protecting worker safety
- Explain the concepts of sexual harassment and hostile work environment in the dental practice setting.

At the conclusion of learning unit five, the dental hygiene student will be able to:

- Identify, describe and evaluate different assessment indices for personal self evaluation.
- Compare and contrast the results of different self assessment mechanism.
- Identify and describe measures and support systems to improve perceived personal or professional deficiencies.
- Identify the signs of substance abuse and be able to suggest optional methods of treatment.

Instructional Methods:

Instructional methods utilized in this course will include lectures, handouts, videotapes, Power Points, small and large group discussion, role playing and self evaluation.

Additional information about this course can be accessed by signing onto <http://knowledge.udmercy.edu>. Students are required to register for the course online.

School of Dentistry Competencies

Competency-based Education: Assumes that learning to become an entry-level professional is a progression through stages from novice to competent.

Stages of Progression to Competence:

F or Foundation Knowledge: Basic knowledge, skills, and attitudes needed to begin the journey to competence.

N or Novice Level: Ability to articulate or describe the appropriate skills, knowledge, and professional attitudes. Novices need structure, clarity of goals, single and clearly explained approaches.

B or Beginner Level: Combines the appropriate skills, knowledge, and professional attitudes, all of which are performed with guidance and correction.

C or Competent Level: Combines the appropriate supporting skills, knowledge, and professional attitudes, all of which are performed reliably without assistance.

	Competencies of the Graduating Dental Hygiene Student	Addressed	Evaluated	Method
1.	The graduate demonstrates interpersonal communication skills to function successfully in a multicultural work environment with diverse populations.	YES	C	Written Evaluation Ethical Rounds Presentation Ethical Dilemma Tape
2.	The graduate makes professional decisions affecting the practice of dental hygiene that satisfy legal, societal and ethical principles.	YES	C	Written Evaluation Ethical Rounds Presentation Prese Ethical Dilemma Tape
3.	The graduate performs routine evaluation of self and staff members and takes corrective action to address perceived deficiencies.	YES	B	Written Evaluation Ethical Rounds Presentation Ethical Dilemma Tape
4.	The graduate critically evaluates the validity of new information, new products, and/or techniques and their relevance to the practice of dental hygiene.	YES	C	Written Evaluation NA
5.	The graduate applies business and practice management skills.	YES	B	Written Evaluation Ethical Rounds Presentation Ethical Dilemma Tape
6.	The graduate promotes health maintenance and disease prevention.	NO	NO	NA NA NA
7.	The graduate applies the principles of infection control and environmental safety.	NO	NO	NA NA NA
8.	The graduate obtains, records, updates and organizes accurate and complete medical/dental histories including pertinent psychological and socioeconomic information.	YES	C	Written Evaluation NA
9.	The graduate performs, records and organizes a physical assessment appropriate for dental care.	NO	NO	NA NA NA
10.	The graduate determines differential, provisional or definitive dental hygiene diagnoses related to and congruent with the diagnosis of the dentist and other health professionals.	NO	NO	NA NA NA
11.	The graduate develops alternative dental hygiene care plans which are sequenced to address patients' needs, consistent with assessment and diagnoses.	YES	B	Written Evaluation Case-based Evaluation NA
12.	The graduate establishes with the patient a mutually acceptable dental hygiene care plan.	YES	C	Written Evaluation Case-based Evaluation NA
13.	The graduate monitors and provides for patient comfort associated with dental hygiene care.	YES	B	Written Evaluation Case-based Evaluation NA
14.	The graduate delivers and/or manages planned dental hygiene	YES	C	Written Evaluation

	treatment and education in sequence and in accordance with accepted standards of care.			Case Study NA
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Course Policies

Class attendance is mandatory. More than two absences will result in a 10% reduction in the grade for the course.

Textbook and Resource Materials

- REQUIRED TEXT:**
1. Beemsterboer, P., Ethics and Law in Dental Hygiene, W. B. Saunders, 2001
 2. Handouts

Evaluation and Grading

Grading Scale

A	90 - 100
B+	87 - 89
B	80 - 86
C+	77 - 79
C	70 - 76
D+	67 - 69
D	60 - 66
F	0 - 59
W	Withdraw, no credit
I	Incomplete, a temporary grade not of record

Course Grade Components

Certificate of Completion Sexual Harassment Online Course	10%
Midterm Examination	30%
Ethical Rounds Presentation	30%
Ethical Dilemma Tape	<u>30%</u>
	100%

Evaluation Methods

Midterm Examination

The midterm will be a take home examination (see the schedule) The exam will be based on lecture material, reading assignments and projects to date. The examination represents 30% of the student's course grade.

Projects

There are three projects scheduled to be completed through out the course, the Sexual Harassment Prevention Workshop, Ethical Prevention Workshop and the Ethical Dilemma Tape. Course and lecture material needs to be presented before these projects are initiated. Specific criteria for each of these projects will be distributed as the topics are presented.

COURSE SCHEDULE

DATE	TOPICS	LECTURERS	READINGS/ASSIGNMENTS
January 17	Introduction to DH 824 Legal and Ethical Issues II: “End Game” Tape	J. Jaeger	
January 24	Revisiting the Terms Moral, Ethical, Obligation and Principles	J. Jaeger	Chapter 2 and Chapter 3
January 31	Ethical Decision Making in Dental Hygiene <ul style="list-style-type: none"> • Ethical awareness • Ethical decision making models • Ethical dilemmas for dental hygienists 	J. Jaeger	Chapter 5
February 7	Dental Hygienist-Patient Relationship <ul style="list-style-type: none"> • Legal framework • Civil Law: Contract and Tort Law • Rights and responsibilities of the dental hygienist and patient • Legal actions for health care injuries • Informed consent • Medical malpractice Breach of contract 	P. Zarkowski	Chapter 7
February 14	Dental Hygienist-Dentist Employment Relationship <ul style="list-style-type: none"> • Legal aspects of the application process • Employment relationship Employment laws 	P. Zarkowski	Chapter 8
February 21	Personal and professional well being	P. Zarkowski	Handouts
February 28	Professional responsibility and substance abuse Take Home Exam Distributed	J. Oles, J. Jaeger	Handouts

March 6	Ethical Dilemma Case Study: To Sell or Not to Sell Take Home Exam Due		
March 13	Ethical Dilemma Case Study: Jane and the Diagnosis		
March 20	Ethical Dilemma Case Study: Universal Precautions		
March 27	Ethical Dilemma Case Study: Warming Up		
April 3	SPRING BREAK-NO CLASS		
April 10	Ethical Rounds Presentations		
April 17	Ethical Rounds Presentations		
April 24	Ethical Rounds Presentations		
May 1	Ethical Round Presentations Sexual Harassment Prevention Course Certificate Due		
May 8	Final Examination (Tentative Date for Final Exam, Trigger Tapes Presented by Students)		