

University of Detroit Mercy School of Dentistry
Periodontology and Dental Hygiene
Course Syllabus

**Introduction to Ethical and Legal Issues
DH 832**

Course Information

Web Address: <http://knowledge.udmercy.edu>

Course Directors:

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Summer Term, 2007

Dental Hygiene Class of 2009

Thursday: 10:00 a.m. – 12:00 p.m. Ward Conference Center G6/7

Credit Hours: 1

Prerequisites: None

Academic Policies:

All policies in the School of Dentistry Academic Policies Handbook including but not limited to academic integrity, mandatory attendance, professional decorum & dress code, identification (ID) badges, preclinical and classroom decorum, use of cell phone and electronic devices, examination policies and exam/quiz absences apply.

Accommodations:

If you would like to request a classroom, testing, preclinical, clinical, or other accommodation because of a legally protected disability, or if you might require any special assistance in the event of an emergency or evacuation, please contact the University of Detroit Mercy's Office of University Academic Services (UAC) at 313-578-0310 or email your request for information to gallegem@udmercy.edu

Student Evaluation of Instruction

Student feedback is valued by the faculty and the administration. All students are required to complete the School of Dentistry's on-line course evaluation by a

specified date. Failure to comply by posted deadline dates will result in the receipt of an F (Failing) grade of record for the Evaluation Responsibility Course. Only constructive, professional recommendations will be reported and considered.

Course Description

Purpose of the course:

The purpose of this course is to introduce the student to the ethical and legal principles guiding the decision making and practice of dental hygiene. In addition key policy, specific to the School of Dentistry will be reviewed. Students will be required to develop a class code of ethics, and address an ethical dilemma, utilizing an ethical decision making model format that incorporates ethical principles and guidelines.

Instructional Methods:

Instructional methods utilized in this course will include lectures, handouts, videotapes, Power Pointes, small and large group discussion, role playing and self evaluation.

Course Objectives:

At the completion of this course the dental hygiene student will be able to:

1. Identify the ethical principles guiding the practice of dental hygiene.
2. Recognize ethical dilemmas that occur in dental hygiene practice.
3. Apply the principles of the ethical decision making model to resolve ethical dilemmas.
4. Begin to identify what items are necessary to maintain a legally defensible set of patient records.
5. Describe dental hygiene licensing.
6. Identify the benefits of joining professional associations.
7. Describe the mechanism by which the practice of dentistry and dental hygiene is regulated.
8. Begin to identify the scope of practice of the dental hygienist as defined by the rules and regulations of that state or province.

Specific Instructional Objectives:

At the conclusion of learning unit one, the dental hygiene student will be able to:

- Define professional qualities.
- Identify and differentiate dental personnel and their qualifications.
- Describe the process to obtain dental hygiene licensure.
- Identify dental and dental hygiene professional organizations.

At the conclusion of learning unit two, the dental hygiene student will be able to:

- Define ethical principals.
- Compare and contrast the concept of unethical, illegal and immoral behavior.
- Compare and contrast the ADA, ADAA and ADHA Code of Ethics.
- Develop a dental hygiene class Code of Ethics.

At the conclusion of learning unit three, the dental hygiene student will be able to:

Define and classify civil and criminal law.

Identify and describe torts and contracts.

Explain the scope of practice of the dental hygienist as defined by this state and other states or localities.

Identify and describe the regulation of dental hygiene in this state and other states and localities.

At the conclusion of learning unit four, the dental hygiene student will be able to:

Define the problem solving model and the ethical decision making model.

Identify an ethical dilemma.

Resolve an ethical dilemma using the problem solving/ethical dilemma model

School of Dentistry Competencies

Competency-based Education: Assumes that learning to become an entry-level professional is a progression through stages from novice to competent.

Stages of Progression to Competence:

F or Foundation Knowledge: Basic knowledge, skills, and attitudes needed to begin the journey to competence.

N or Novice Level: Ability to articulate or describe the appropriate skills, knowledge, and professional attitudes. Novices need structure, clarity of goals, single and clearly explained approaches.

B or Beginner Level: Combines the appropriate skills, knowledge, and professional attitudes, all of which are performed with guidance and correction.

C or Competent Level: Combines the appropriate supporting skills, knowledge, and professional attitudes, all of which are performed reliably without assistance.

	Competencies of the Graduating Dental Hygiene Student	Addressed	Evaluated	Method
1.	The graduate demonstrates interpersonal communication skills to function successfully in a multicultural work environment with diverse populations.	YES	B	Written Evaluation Mock Trial
2.	The graduate makes professional decisions affecting the practice of dental hygiene that satisfy legal, societal and ethical principles.	YES	B	Written Evaluation Application of Ethical Decision Model Legal Principles Worksheet
3.	The graduate performs routine evaluation of self and staff members and takes corrective action to address perceived deficiencies.	YES	B	Written Evaluation Class Code of Ethics Mock Trial
4.	The graduate critically evaluates the validity of new information, new products, and/or techniques and their relevance to the practice of dental hygiene.	YES	F	Written Evaluation Application of Ethical Decision Model
5.	The graduate applies business and practice management skills.	YES	F	Written Evaluation Class Code of Ethics
6.	The graduate promotes health maintenance and disease prevention.	NO	NO	NA NA
7.	The graduate applies the principles of infection control and environmental safety.	NO	NO	NA NA NA
8.	The graduate obtains, records, updates and organizes accurate and complete medical/dental histories including pertinent psychological and socioeconomic information.	YES	F	Written Evaluation Legal Principles Worksheet NA

9.	The graduate performs, records and organizes a physical assessment appropriate for dental care.	YES	F	Written Evaluation Legal Principles Work Sheet NA
10.	The graduate determines differential, provisional or definitive dental hygiene diagnoses related to and congruent with the diagnosis of the dentist and other health professionals.	NO	NO	NA NA NA
11.	The graduate develops alternative dental hygiene care plans which are sequenced to address patients' needs, consistent with assessment and diagnoses.	NO	NO	NA NA NA
12.	The graduate establishes with the patient a mutually acceptable dental hygiene care plan.	YES	F	Written Evaluation NA NA
13.	The graduate monitors and provides for patient comfort associated with dental hygiene care.	NO	NO	NA NA NA
14.	The graduate delivers and/or manages planned dental hygiene treatment and education in sequence and in accordance with accepted standards of care.	YES	F	Written Evaluation Legal Principles Worksheet NA

Course Requirements

Class attendance is mandatory. More than one absence will result in a 10% reduction in the grade for the course.

Textbook and Resource Materials

- REQUIRED TEXT:**
1. Journal Articles
 2. Handouts

Evaluation and Grading

Grading Scale

A	90 - 100
B+	87 - 89
B	80 - 86
C+	77 - 79
C	70 - 76
D+	67 - 69
D	60 - 66
F	0 - 59
W	Withdraw, no credit
I	Incomplete, a temporary grade not of record

Course Grade Components

Class Code of Ethics	10%
Ethical Dilemma	15%
Application of the Ethical Decision Making Model	15%
Certificate of Completion Sexual Harassment Online Course	10%
Legal Principles Worksheet	10%
Examination	<u>40%</u>
	100%

Course Evaluation Methods

Examination

A take home examination will be distributed near the end of the term (see schedule) The exam will be based on lecture material, reading assignments and projects to date. The examination represents 40% of the student's course grade.

Projects

There are five projects scheduled to be completed through out the course, the Class Code of Ethics, Ethical Dilemma, Application of the Ethical Decision Making Model, Sexual Harassment Prevention Workshop and Legal Principles Worksheet. Specific criteria for each of these projects will be distributed as the topics are presented.

COURSE SCHEDULE

DATE	TOPIC	SPEAKER
May 31	Introduction to Course; Legal and Ethical Issues: A Primer Is it Illegal, Unethical or Immoral?, <i>Myers Brigg type Personality Indicator</i>	Jaeger
June 7	Professional Qualities; Dental Personnel and their Qualifications; Dental Hygiene Licensure; Introduction to Professional Associations	Jaeger
June 14	Introduction to Legal Issues and Responsibilities; Regulation of the Practice of Dentistry and Dental Hygiene; and	Jaeger
Tuesday June 19 3:00p.m.- 5:00p.m. (Please note time and date change. For this week only this course and BS 815 Histology will change times)	Scope of Practice of the Dental Hygienist, Legal Principles Work Sheet due ;	Jaeger
June 28	Ethical Principles and Theory; Codes of Ethics: ADA, ADAA and ADHA, Common Threads	Zarkowski
July 5	No Class Mid-Summer Break	
July 12	Everyday Ethics at the School of Dentistry, Ethical Dilemma, Sexual Harassment Prevention Bring Academic Policies Handbook to Class; Development of a Class Code of Ethics;	Zarkowski
July 19	Ethical Decision Making Model: Introduction and Application to Dilemmas; Mock Trial Preparation; Applications of Ethical	Jaeger and Zarkowski

	Decision Making Model due; Take home exam distributed	
July 24-26	Exam and Certificate for Sexual Harassment Prevention Online Course due. Mock Trial to be conducted during final's week.	Jaeger and Zarkowski