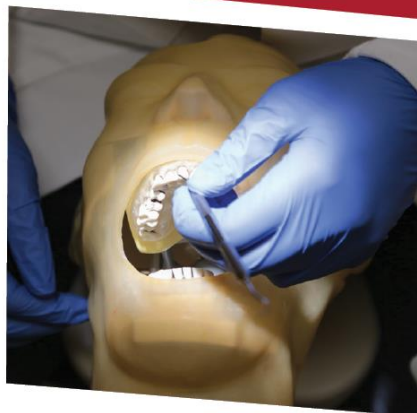


DENTAL HYGIENE PROGRAM PROFESSIONAL PHASE

Admissions Policies & Program Information



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General Information

The Professional Dental Hygiene Program offers a Bachelor of Science in Dental Hygiene. The application cycle opens on **August 1st** and closes **February 1st**. The Dental Hygiene Program begins at the end of **May** in the **Summer Semester**.

The Professional Dental Hygiene Program **does not keep a waiting list**. Admission is competitive and **starts anew each year**. Priority is given to the candidates with the highest scholastic aptitude.

Students will be notified before **April 1st** as to their admission status within their application portal.

All Mandatory Prerequisite and Core Curriculum* must be completed by the end of the Winter semester prior to the start of the program (*2 Core Curriculum courses may be completed during the Dental Hygiene Program, but this is not advised due to the challenging nature of the program).

Pre-Application Steps:

Advising

All students are required to schedule an advising session once declaring interest in the dental hygiene program. Advising sessions will be scheduled with one of the Dental Hygiene Admissions Co-Directors by calling **313-494-6625**. Topics of discussion will include but are not limited to: Mandatory Prerequisite and Core Curriculum; students as partners; expenses and grant opportunities; applicant's knowledge of the Dental Hygiene profession; immunizations and testing related to infectious diseases; and background check.

For more information about the Professional Dental Hygiene program contact:

Phone: 313-494-6625

E-mail: dentalhygiene@udmercy.edu

Web: dental.udmercy.edu/programs/hygiene/professional



Program Goals

1. Prepare a qualified dental hygienist who will be competent with respect to the *University of Detroit Mercy School of Dentistry, Division of Dental Hygiene*, and following the *Competencies for the Graduating Dental Hygienist*.
2. Maintain a contemporary dental hygiene program that reflects relevant and current dental hygiene practice.
3. Provide a dynamic interdisciplinary dental and dental hygiene curriculum that integrates biomedical, clinical, and behavioral sciences.
4. Maintain admission policies to ensure admission of a qualified and diverse student body.
5. Maintain a baccalaureate degree completion program to support and encourage continued formal dental hygiene education.
6. Provide quality individualized patient centered dental hygiene care.
7. Participate in collaborative community health promotion in Detroit and Southeastern Michigan communities.
8. Serve as a resource of oral health knowledge and education for the health care community.
9. Engage in professional association activities.
10. Demonstrate leadership in dental hygiene education and research.
11. Provide service to the School of Dentistry and the University communities.



University of Detroit Mercy School of Dentistry
Competencies for the Graduating Dental Hygienist
(Including Foundation Knowledge and Skills)

Preamble

Competencies for the University of Detroit Mercy Dental Hygiene Graduate identifies and organizes the knowledge and skills the graduate must acquire to become a competent practitioner in dental hygiene. The document also reflects a curriculum that is patient-driven, competency-based, and criterion referenced.

The dental hygienist is an integral member of the oral health care team collaboratively practicing evidence-based comprehensive dental hygiene care with the goal of improving the health of society. The dental hygienist must have a foundation in biomedical science and strong clinical skills as well as the demonstration of professional and ethical behavior, and effective communication and interpersonal skills. In addition, he/she must have the ability to evaluate and utilize emerging technologies, continuing professional development opportunities, and problem-solving and critical thinking skills to effectively address current and future issues in health care.

As used in this document, competency is a complex behavior or ability essential for the dental hygienist to begin the practice of dental hygiene. Competency includes knowledge, experience, critical thinking and problem-solving skills, professionalism, ethical values, and technical and procedural skills. These components become an integrated whole during the delivery of patient care by the competent dental hygienist. Competency assumes that all behaviors are performed with a degree of quality consistent with patient well-being and that the dental hygienist can self-evaluate treatment effectiveness. In competency-based dental education, what students learn is based upon clearly articulated competencies and further assumes that all behaviors/abilities are supported by foundation knowledge and psychomotor skills in biomedical, behavioral, ethical, clinical dental science, and informatics areas that are essential for an entry-level dental hygienist. In creating curricula, faculty members have considered the competencies to be developed through the educational process, the learning experiences that will lead to the development of these competencies, and ways to assess or measure the attainment of competencies.

Domains:

- 1. Professionalism**
- 2. Interpersonal Communication Skills to Function Successfully in a Multicultural Work Environment with Diverse Populations**
- 3. Critical Thinking**
- 4. Health Promotion**
- 5. Practice Management and Informatics**
- 6. Patient Care**



1. Professionalism

1.1. Demonstrates personal/professional responsibility to the welfare of society through service activities.

- Service learning
- Social justice

1.2. Practice within the context of ethical and legal standards in the provision of dental hygiene care.

- Ethical decision making and conflicting obligations
- Legal and regulatory principles and standards
- Practices within the context of professional obligations and jurisdictional Code of Ethics

1.3. Participate in professional organizations at the local, state, and/or national level.

- Organized dental hygiene association activities

1.4. Practice within one's scope of competence, and consults with or refers to professional colleagues when indicated.

- Self-assessment of competence
- Demonstration of responsibility and accountability for actions within the various roles of the dental hygienist
- Standards of care, regulations and policies
- Communication skills, both orally and in writing, with patients, patients' families, colleagues, and others with whom other health care providers must exchange information in carrying out their responsibilities
- Scope of practice of dental hygiene and medical specialties and social support services
- Identification of community resources for referrals
- Personal well-being
- Implementation of corrective measures to address personal and professional deficiencies of self

2. Interpersonal Communication Skills to Function Successfully in a Multicultural Work Environment with Diverse Populations

2.1 Apply appropriate interpersonal and communication skills with patients, dental and inter-professional health care team members.

- Communication theory and skills
- Interpersonal (one-on-one) communication principles
- Verbal and nonverbal communication principles
- Conflict resolution
- Reflective listening
- Collaboration with intra/ inter-professional health care team
- Emotional and behavioral development and sensitivity
- Physiological and psychological indications of anxiety and fear
- Addressing patient concerns/issues/problems
- Behavior modification and motivation techniques
- Special needs/diversity of patients
- Health literacy



- Language barriers
- Cognitive barriers

2.2 Apply psychosocial and behavioral principles in patient-centered health care.

- Counseling skills and motivational interviewing principles
- Social and behavioral applied sciences
- Behavior modification
- Fear and anxiety management
- Pain management (acute and chronic pain)
- Geriatrics
- Special patient needs
- Cultural competence

2.3 Communicate effectively with individuals from diverse populations.

- Influence of culture on health and illness behaviors
- Influence of culture related to oral health
- Complementary and alternative therapies
- Communication with patients, dental and inter-professional team members in a culturally sensitive manner
- Communication in overcoming language barriers
- Communication with special needs patients
- Communication skills to address diversity-related conflict

3. Critical Thinking

3.1 Evaluate and integrate emerging trends in health care and determine their value in dental hygiene practice.

- Trends in health care
- Health care policy
- Economic principles of health care delivery
- Health care organization and delivery models
- Quality assessment and quality assurance
- Demographics of oral health care relationships
- Relationship of systemic health to oral health and disease
- Impact of political and social climate on health care delivery
- Critically evaluates health care literature
- Critically evaluates sales and continuing education presentations

3.2 Utilize critical thinking and problem-solving skills.

- Application of scientific method to clinical problem-solving
- Evidence-based delivery of oral health care
- Clinical reasoning skills
- Diagnostic skills
- Treatment planning
- Self-assessment
- Reading comprehension
- Verbal and written communication skills
- Computer literacy



- Utilization of current information systems to access medical/dental databases/information

3.3 Evaluate and integrate best research outcomes with clinical expertise and patient values for evidence-based practice.

- Application of scientific method to clinical problem-solving
- Evidence-based delivery of oral health care
- Critical thinking and problem-solving skills
- Cultural competence
- Communication skills, verbal and written
- Reading comprehension
- Ethics
- Statistics literacy
- Computer literacy
- Utilization of current information systems to access medical/dental/databases/information
- Epidemiological methods

4. Health Promotion

4.1 Provide prevention, intervention, and educational strategies.

- Patient and family communication
- Education of patients and/or family
- Risk assessment
- Prevention strategies (intervention, motivation, nutrition)
- Clinical evaluation
- Utilization of the principles of learning and instruction in patient education

4.2 Participate with dental team members and other health care professionals in the management and health promotion for all patients.

- Various practice settings (community settings)
- Organizational behavior of team
- Professional communication
- Collaborative and leadership skills
- Inter-professional education

4.3 Apply community dental health principles (assess, plan, implement and evaluate programs) to prevent disease and promote health.

- Cultural competence
- Barriers to improving oral health
- Global health
- Population trends
- National and international health goals

5. Practice Management and Informatics

5.1 Evaluate and apply contemporary and emerging information including clinical and practice management technology resources.

- Data analysis for dental hygiene care productivity
- Basic understanding of computer software
- Basic computer utilization skills



- Application of contemporary electronic information systems
- Computer systems for practice management

5.2 Apply principles of risk management including informed consent and appropriate record keeping in patient care.

- Principles of record keeping/documentation
- Concepts of professional liability
- Risk management protocols
- Legal responsibilities in patient care management
- Legal responsibilities in personnel management
- Management of patient information
- Quality assurance

5.3 Apply business and practice management skills.

- Employment laws and regulations
- Identification of career options
- Demonstration of effective time management skills
- Assesses patient satisfaction and responds appropriately
- Effective communication skills
- Leadership and motivation skills
- Organizational behavior
- Data analysis for dental hygiene care productivity

5.4 Apply quality assurance, assessment, and improvement concepts.

- Self-assessment for quality improvement
- Concepts and principles of quality assurance and quality assessment
- Awareness of continuous professional development (lifelong learning)

5.5 Comply with local, state, and federal regulations including OSHA and HIPAA.

- Elements of applicable local, state, and federal regulations
- Methods of effective application and pursuance of local, state, and federal regulations

6. Patient Care

6.1 Obtain, record, update and organize accurate and complete medical/dental histories including pertinent psychological and socioeconomic information.

- Establishment of a patient dialogue to obtain demographic, medical, family and dental histories, psychological and socioeconomic information relevant to dental hygiene care, and patient expectations and goals for dental hygiene care
- Establishment of a patient dialogue to obtain and record the chief complaint of the patient and the history of the present illness
- Establishment of and maintenance of the patient record as an accurate and consistent legal document of patient encounters
- Identification of the patient's record including but not limited to medication(s), potential effect(s) on dental and systemic health, and impact on dental treatment
- Initiation of necessary medical and/or dental consultation or referral in legal media to clarify questions related to the patient's dental and systemic health



6.2 Perform, record and organize a physical assessment appropriate for dental hygiene care.

- Performance and recording of an appropriate physical examination not limited to the head and neck
- Recording of intraoral examination findings including but not limited to dental charting, periodontal examination and indices
- Identification of the need and/or performance of and recording of results of other diagnostic procedures and tests
- Identification of the signs and management of the symptoms of medical emergencies
- Identification of the signs of physical, psychological, verbal and substance abuse
- Performance of risk assessments

6.3 Formulate a dental hygiene diagnosis utilizing and congruent with the dental diagnosis and other health professionals.

- Interpretation and correlation of examination and assessment findings
- Determination of the unmet needs of the patient based on analysis of assessment findings
- Formulation of dental hygiene diagnosis
- Determination of priorities and establishes oral health goals with the patient and/or family and/or guardian as an active participant
- Planning of treatments that reflect the impact of behavioral, social and cultural differences in the provision of dental health care
- Development of dental hygiene care plans that reflect the impact of systemic disease and its management on the provision of dental care
- Development of dental hygiene care plans consistent with and supportive of the patient's overall dental treatment plan
- Establishment of a planned sequence of educational and clinical services that include health promotion, and therapeutic and maintenance care
- Communication of the plan for dental hygiene care to interdisciplinary health team members to determine its congruence with the overall plan for oral health care

6.4 Establish a mutually acceptable dental hygiene care plan with the patient.

- Presentation of findings and/or diagnoses to the patient
- Explanation of dental hygiene care plan options to patients using understandable and professional terminology
- Response to patient's questions and concerns
- Recording of the final dental hygiene care plan
- Obtainment of written informed consent

6.5 Monitor and provide patient comfort associated with dental hygiene care.

- Utilization of psychological and/or behavioral techniques to assure patient comfort
- Utilization of accepted evidence- based clinical techniques to provide for control of pain and anxiety



6.6 Prevent, recognize and manage medical emergencies and maintain basic life support.

- Emergency protocols
- Applied biomedical sciences related to emergency care
-

6.7 Utilize current infection control guidelines for all clinical procedures.

- Local/state/federal regulatory guidelines
- Current infection control protocols
- Applied biomedical sciences related to transmission of disease

6.8 Deliver and/or manage the planned dental hygiene evidence-based treatment and education in sequence and in accordance with accepted Standards of Care.

- Delivery of and/or manages dental hygiene treatment considering the impact of behavioral, social, and cultural manifestations contributing to difficulty
- Provision of humane and compassionate care to all patients
- Delivery of and/or manages periodontal therapy utilizing basic and advanced principles of instrumentation
- Modification of dental hygiene care based on changing patient needs and/or evaluation of achievement of established care plan goals
- Delivery of and/or manages oral health maintenance care
- Provision of adjunct dental hygiene services
- Identification of the need for chemotherapeutic agents, selection and administration of them as appropriate and provision of pre-and post-treatment instructions

6.9 Evaluate outcomes of comprehensive dental hygiene care and determines an individualized maintenance schedule or additional treatment needs or referral to the appropriate health care provider.

- Criteria for evaluation
- Evaluation methods
- Mechanisms for continuous quality improvement
- Routine evaluation of professional skills, knowledge, and outcomes of clinical practice



Detroit Mercy Dental Technical Standards for The Dental and Dental Hygiene Programs

The University of Detroit Mercy School Of Dentistry is committed to the principle of diversity. Consistent with that commitment, admission to the School of Dentistry is open to all qualified individuals and complies with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1993). These technical standards reflect performance abilities and characteristics that are necessary to successfully complete the requirements of the dental and dental hygiene school curriculum, including the clinical component, which involves treating the Universities patients.

The following technical standards describe the essential functions that all students must demonstrate in order to be admitted and fulfill the dental and dental hygiene programs, and thus, are required for advancement through and graduation from the program. To successfully complete the dental programs at Detroit Mercy Dental, students must be able to meet the following technical standards with or without reasonable accommodation. Reasonable accommodations do not require a change in fundamental program requirements of the curriculum, create a direct threat to the health or safety of others, or create an undue burden on the university.

1. Sensory/Observation

Students must be able to acquire defined levels of required information and skills as presented through demonstrations and experiences in the basic, behavioral, biomedical, and clinical sciences. A student must be able to observe patients accurately and understand verbal as well as non-verbal communication when assessing a patient.

The student must be able to:

- Perform dental examinations and treatments that require the use of sight and touch
- See fine detail, focus at a variety of distances, and distinguish the differences and variations in color, shape, size, and texture of soft and hard tissues, including discerning accurate depth of field
- Employ tactile sensitivity to diagnose directly by palpation or indirectly by sensations transmitted through instruments
- Use visual acuity to read charts, radiographs, computers, videos
- Acquire information from written documents and evaluate information presented as images from paper, films, slides, photographs, or video
- Interpret radiographs and other (illustrative) images



2. **Cognitive**

A student must be able to use critical thinking skills to solve problems, measure, calculate, reason, analyze, integrate, and synthesize. A student must be able to perform these problem-solving skills in a timely fashion for effective patient treatment and as required in emergency clinical situations. The student must also be able to:

- Comprehend and mentally visualize three-dimensional relationships and understand the spatial relationships of structures

3. **Motor Skills**

A student must have sufficient motor function to execute movements essential to providing all necessary patient treatment. Such actions require coordination of both gross and fine muscular movements and equilibrium. This includes the use of motor skills for:

- Performing palpation, percussion, auscultation, and other diagnostic exercises
- Performing hard and soft tissue surgical procedures (dental only)
- Coordination of gross and fine muscular movements
- Maintaining self-equilibrium
- Functional uses of the senses during dental procedures such as touch and vision
- The ability to operate controls for the use of high-speed or low-speed dental hand pieces
- The ability to use hand instrumentation for such procedures as scaling, root planning, and surgical interventions

4. **Communication**

A student must be able to communicate effectively and sensitively with patients, faculty, staff, and classmates in an effort to:

- Convey or exchange information at a sufficient level that produces an accurate health history
- Identify health and treatment problems and provide alternative solutions and treatment options using evidence-based decision-making skills
- Provide patient directions during treatment and post-treatment
- Provide and understand effective and efficient instructions with all members of the health care team

5. **Emotional and Behavioral**

A student must possess the physiological, psychological, and emotional health competencies essential for full utilization of his or her intellectual abilities. This includes:

- Exercising good judgment in a professional manner at all times including classroom, clinical, and social situations
- Development of mature, sensitive, and effective relationships with patients and colleagues
- Enduring physically and mentally challenging workloads and functioning effectively under stress



- Managing apprehensive patients with a range of behaviors in a respectful and congenial manner
- Accepting criticism and responding with appropriate modification of behavior

6. **Ethics and Professionalism**

A student must maintain the standards of conduct for ethics and professionalism as set forth in The American Dental Association, The American Dental Hygiene Association Code of Ethics, The ADEA Statement on Professionalism in Dental Education and the UDMSD Academic Policies Handbook. The Standards are as follows:

- **Autonomy**- respecting the confidentiality of patients, faculty, staff and classmate's information and relationships as a demonstration of the value we place on individual autonomy. We acknowledge our obligation to justify any violation of confidence.
- **Non-maleficence**- accepting our fundamental obligation to provide service in a manner that protects all patients and minimizes harm to them, and others involved in their treatment.
- **Beneficence**- recognizing the primary role is promoting the well-being of individuals and the public.
- **Justice**- value justice and support fairness by demonstrating consistency and even-handedness in dealings with others.
- **Veracity**- accepting our obligation to tell the truth and expect that others will do the same. We value self-knowledge and seek truth and honesty in all relationships.
- Being accountable for one's actions, recognizing and acting upon the special obligations to others that one assumes in joining a profession.
- Develop collaborative professional relationships and exchange knowledge to enhance our own lifelong professional development.
- Acquiring and maintaining a high level of special knowledge, technical ability, and professional behavior necessary for the provision of clinical care to patients and for functioning in the dental education environment.
- Being honest and demonstrating congruence between one's values, words, and actions.

The Dental and Dental Hygiene Admissions Committees reserve the right to deny admission for any applicant who does not fulfill the required technical standards listed above.

These technical standards are not all inclusive and may be updated, revised, or withdrawn at the discretion of Detroit Mercy Dental without notice.



Prerequisite Courses

Mandatory Prerequisites

| Core KA | Detroit Mercy Course Number | Detroit Mercy Course Names | Credit Hours |
|---------|-----------------------------|---|--------------|
| A2 | ENL 1310 | Academic Writing | 3 |
| F1 | ETH 3580 or PHL 2010 | Health Care Ethics or Foundations of Ethics | 3 |
| C2 | PYC 1000 | Intro Psychology | 3 |
| C2 | SOC 1000 | Intro Sociology | 3 |
| A1 | CST 1010 | Fundamentals of Speech | 3 |
| C1 | CHM 1040 | Principles of Chemistry I | 3 |
| C1 | CHM 1050 | Principles of Chemistry II | 3 |
| C1 | BIO 2300/2310 | Human Anatomy & Physiology I/ LAB | 3/1 |
| C1 | BIO 2320/2330 | Human Anatomy & Physiology II/ LAB | 3/1 |
| | BIO 2410/2420 | Microbiology/LAB | 3/1 |
| | BIO 2040 | Nutrition | 3 |

Mandatory Core Curriculum Courses for Bachelor's Degree: Knowledge Areas and Integrating Themes (KA & IT)

| | Course Title/Number |
|-------------|---|
| KA-B | Mathematical/Statistical Knowledge |
| B1 | MTH 1010 |
| B2 | Statistical/Probabilistic Reasoning (Fulfilled in Major) |
| KA-D | Religious & Philosophical Knowledge |
| D1 | PHL 1000 |
| D2 | One 2000-level RELS course |
| D3 | PHL/RELS elective |
| KA-E | Essential Humanities |
| E1 | Historical Experience |
| E2 | Study of Fiction, Poetry, or Drama |
| E3 | Aesthetic Experience |
| IT | Integrating Themes |
| IT1 | Reading, Writing, Research (Fulfilled in Major) |
| IT2 | Critical Thinking |
| IT3 | Cultural Diversity |
| IT4 | Human Difference |
| IT5 | Personal Spiritual Development (Fulfilled in Major) |
| IT6 | Spirituality & Social Justice (Fulfilled in Major) |

*Note: Within the NEW Core one course may count towards multiple requirements.**

**Please speak with a Dental Hygiene Program Admissions Advisor for further information.*

Completion of the prerequisite and core curriculum does not guarantee admission.



Ready to Apply?

Minimum Qualifications:

- Must meet with a Co-Director of Dental Hygiene Admissions
- Overall, prerequisite science, and prerequisite general education GPA of 2.7 minimum
- Successful completion of, or plan for completing, all mandatory prerequisites and core curriculum prior to the beginning of the program
- 10 hours of observation or work experience at a dental office
- Completion of the Detroit Mercy Dental Hygiene Application, completion of all supportive application requirements, and submission of official transcripts from all institutions

Application Process:

- **Online Application**
 - Persons interested in applying for admission into the Professional Dental Hygiene Program must complete an online application at: udmercy.edu/admission/apply.
 - Application must be completed in full and submitted between 1 August and 1 February.
 - Admissions into the dental hygiene program are rolling throughout the admissions cycle; therefore, the dental hygiene admissions committee will begin reviewing and accepting candidates as early as 1 August each cycle.
- **Official copies of all transcripts**
 - Official copies of all transcripts, from all colleges and universities attended, must be submitted via email to admissions@udmercy.edu or via mail to: University of Detroit Mercy, Attention: Admissions, 4001 W. McNichols Rd., Detroit, MI 48221-3038. It is the student's responsibility to verify receipt status of receipt of transcripts within their application portal. Unofficial or copies of official transcripts will not be accepted.
 - *Note for **Pre-Dental Hygiene** applicants only: As a requirement of the University, all **Pre-Dental Hygiene** applicants with less than 24 transferrable credit hours **and** who are under the age of 24 must submit ACT/SAT scores or take placement exams in Math and English Composition.*
- **Dental Office Observation/Experience**
 - All applicants must be familiar with the work environment in which most dental hygienists are employed; therefore, a minimum of 10 hours observation in a dental office is required. Work experience in a dental office is accepted in lieu of observation. Dental office contact information is requested within the application for use in verification purposes.



- **Completion of Kira Talent Assessment**
 - All applicants are required to complete a Kira Talent Assessment video. The timed video allows the Dental Hygiene Admissions Committee an opportunity to evaluate candidates based upon a rubric designed to measure leadership potential, communication effectiveness, resilience, and non-cognitive variables in alignment with competencies (listed on pages 5-11).
- **HESI Detroit Mercy Dental Hygiene Admissions Exam**
 - All applicants must complete the HESI Detroit Mercy Dental Hygiene Admissions Exam. A minimum score is not required; however, tiered scoring will be awarded based on cumulative score of HESI exam (see “Admissions Ranking Form” on page 19).
- **Community Service**
 - The University of Detroit Mercy, a Catholic university in the Mercy and Jesuit traditions, believes that compassion leads the learning engagement. Candidates can submit verification of community service participation. Each volunteering event (within the last 5 years) will equate to 1 point for a maximum of 5 points.
- **Informational Session**
 - Eligible applicants are required to attend an informational session. The session will further explain the program and the roles and responsibilities of the Registered Dental Hygienist. The added information will assist the applicants in determining whether their personal objectives match the Detroit Mercy Dental Hygiene Programs’ philosophy and goals. This program may be attended live or viewed on a virtual platform.

Final Selection:

- **Academic Ranking**
 - Applicants are ranked based on the academic criteria listed in the Admissions Criteria on page 18.
- Final Selection of 26 qualified students is based on the admissions score computed in the “Admissions Ranking Form” on page 19.

Please note: a minimum grade of “C” (2.0 GPA) is required for all transfer courses. A minimum grade of “C” (2.0 GPA) is required to graduate from the Detroit Mercy Dental Hygiene Program.



Admissions Criteria

The following are selection criteria established to aid the Dental Hygiene Admissions Committee in selecting students for admission into the Professional Phase of the Dental Hygiene Program.

The applicant is ranked based on the following criteria:

1. **Overall Grade Point Average (GPA) = 20%.** A 2.7 minimum is required to be considered; however, this does not guarantee selection.
2. **Science Prerequisite Grade Point Average (GPA) = 25%.** A 2.7 minimum is required; however, this does not guarantee selection. Refer to the Mandatory Prerequisites Courses section to determine the courses included in this GPA.
3. **General Education Prerequisite Grade Point Average (GPA) = 15%.** A 2.7 minimum is required to be considered; however, this does not guarantee selection. Refer to the Prerequisite Core Courses section to determine the courses included in this GPA.
4. **Academic Record for Prerequisite and Other Courses = 20%.** Academic progress is evaluated with respect to performance in completed courses. Course grades of "D", "E", "F" and repeated courses will result in a lower point value (refer to the "Admissions Ranking Form" on page 19).
5. **Kira Talent Video Assessment = 5%**
6. **HESI Detroit Mercy Dental Hygiene Entrance Exam = 5%** Refer to the "Admissions Ranking Form" on page 19 to determine points earned based on cumulative test score percentage.
7. **Course Withdrawals from Prerequisite and other Courses = 5%** Refer to the "Admissions Ranking Form" on page 19 to determine maximum number of points earned.
8. **Community Service = 5%** Each volunteering event (within the last 5 years) will equate to 1 point for a maximum of 5 points.

Dental Hygiene Academic Forgiveness Policy

The purpose of this policy is to allow applicants who previously have earned poor grades an opportunity for academic renewal. For purposes of the dental hygiene admissions process, applicants who meet the following criteria are eligible:

- A three-year break in enrollment at a college or university, **and**
- Prerequisite courses that were repeated following the break in education; **or**
- Prerequisite courses where a "W" is reported on the transcript; **or**
- Courses receiving a "W" or "D", "E", or "F" grade were not prerequisite courses.

Deductions for "R" or "W" grades in #4 and #7 above will not be applied if the eligibility requirements are met.

Admissions criteria and the selection process may vary from year to year. It is the responsibility of the student to contact the Dental Hygiene Admissions Office to obtain the updated admissions policies.



Admissions Ranking Form

•Overall GPA (20 points)

Your GPA _____ ÷ 4.0 = Score _____ X 20 = _____

Example: $3.0 \div 4.0 = .75 \times 20 = 15.0$

•Science Prerequisite GPA (25 points)

Your GPA _____ ÷ 4.0 = Score _____ X 25 = _____

Example: $3.0 \div 4.0 = .75 \times 25 = 22.5$

•General Education Prerequisite GPA (15 points)

Example: $3.0 \div 4.0 = .75 \times 15 = 11.25$

Your GPA _____ ÷ 4.0 = Score _____ X 15 = _____

(Note: Students are responsible for discussing coursework with the Admissions Director, either in person or by telephone, to plan for the completion of all prerequisite and optional degree completion courses prior to entrance into the program. Advising by the Hygiene Admissions Director should be completed as soon as possible in the student's academic preparation.)

•Academic Record** (20 points) (Includes Prerequisite and other courses)

**Refer to the table below for the number of points awarded for D, E, F grades and/or repeated courses.

| D, E, F grades in Courses*** | Repeated Courses*** | Points |
|------------------------------|--|--------|
| None | None or 2 final semesters of 12+ credit hrs. each with grades of B or better in repeated courses | 20 |
| None | One repeated course | 16 ** |
| One | Two repeated courses | 12** |
| Two | Three repeated courses | 8** |
| Three | Four repeated courses | 4** |
| Four or more | Five or more repeated courses | 0** |

Points: _____

• Kira Talent Video Assessment (5 Points)

Points: _____

• HESI Admissions Exam (5 Points)

| Score Percentage | Points Earned |
|------------------|---------------|
| 90% and above | 5 |
| 80-89% | 3 |
| 70-79% | 2 |
| 60-69% | 1 |
| Below 60% | 0 |

Points: _____

• Withdrawals (5 Points) (Includes Prerequisite and other courses)

| Course Withdrawals*** Per Credits Completed | Points Earned |
|---|---------------|
| None | 5 |
| One course W per last 30 credits | 5 |
| One course W per last 25 credits | 4 |
| One course W per last 20 credits | 3 |
| One course W per last 15 credits | 2 |
| One course W per last 10 credits | 1 |
| One course W per last 5 credits | 0 |

***Please refer to the Department Academic Forgiveness Policy, page 18.

Points: _____

• Community Service (5 points)

Each volunteering event (within the last 5 years) will equate to one point for a maximum of 5 points.
Verification of participation is required.

Points: _____

TOTAL SCORE: _____

Admissions criteria are subject to change. Consult the Dental Hygiene Admissions Website for up-to-date information.



Admissions Status

Applicants can check their status within their application portal.

Accept - Students selected by the Dental Hygiene Admissions Committee will be offered admission into the Professional Dental Hygiene Program. Students are admitted to the program based on expected successful completion of the planned courses and the criteria outlined in the “Admissions Criteria” section above. Failure to successfully complete these courses, with a transferable grade of “C” or better while maintaining or improving their GPA, will forfeit acceptance. Failure to submit a final official transcript at the end of the last semester prior to entering the program, will also forfeit acceptance.

A nonrefundable \$2000.00 deposit is required within ten days of receipt of the acceptance letter to hold a position in the program. (Payment plans may be available).

Alternate – Based on the Admissions Ranking Form, students who are not admitted may be listed as an alternate. If an accepted student declines a position, an alternate will be selected if all admissions criteria have been met. Final transcripts from all coursework must be submitted to complete the application.

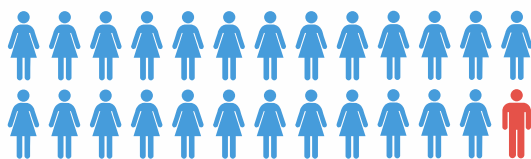
Not Accept – If a student was not accepted into the program, and has a continued interest in the program, they should notify the Dental Hygiene Admissions’ Co-Director and be counseled in ways to improve their chances for admission into the following years class.

Unqualified – The Admissions Committee could not consider the application for admission due to, but not limited to, the following:

- The application and supporting materials (i.e.: transcripts, observation verification) were incomplete or not received or postmarked by the February 1st deadline
- Information on the application and supporting materials was misrepresented or falsified
- Overall, Prerequisite General Education, or Science GPA was below the stated expectations for consideration
- All required prerequisite and core curriculum courses were not, or could not be, completed prior to the beginning of the program

CLASS OF 2025 DEMOGRAPHIC PROFILE

26
STUDENTS



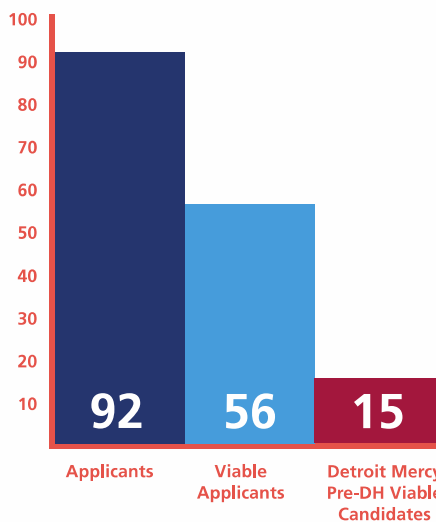
25
FEMALE



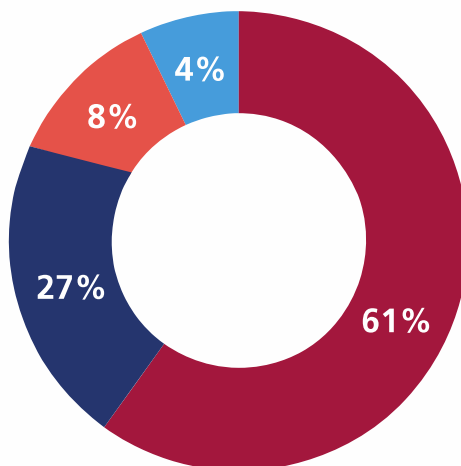
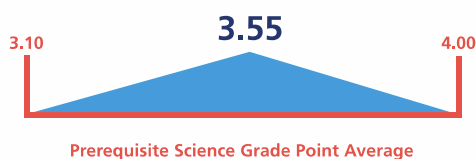
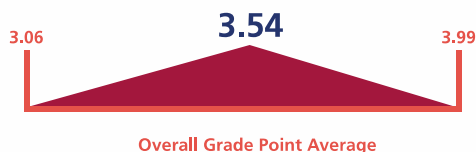
1
MALE

96%

4%



CLASS AVERAGES



16
Caucasian

7
Hispanic

2
Asian

1
African-American

PRIMARY COLLEGE OF UNIVERSITY OF UNDERGRADUATE PREPARATION

11 University of Detroit Mercy

4 Henry Ford College

3 Wayne County Community College

2 Macomb Community College

2 University of Michigan Dearborn

1 Beirut Arab University

1 Eastern Michigan University

1 Michigan State University

1 Schoolcraft College

EDUCATION



4 Students with an Associate Degree

5 Students with a Bachelor's Degree



Potential Sources of Financial Aid

You can afford the Professional phase of the Dental Hygiene Program! Students often rule out the possibility of attending a private university because they think they cannot afford it. ***In reality, students with the least ability to pay are often the most eligible for financial assistance.*** We encourage you to explore your financial aid options!

EXAMPLE: The following chart demonstrates how one could possibly finance your education:

| Tuition and fees (2023-24) | Potential Sources of Financial Aid | |
|----------------------------|--|--------------------|
| | Pell Grant (\$ 767-\$ 7,395) | \$7,395.00 |
| | Michigan Tuition Grant | 3,000.00 |
| | SEOG Grant | 2,000.00 |
| | Detroit Mercy Grant (\$6,000 - \$12,000) | 12,000.00 |
| | Unsubsidized Stafford Loan (amount before loan fee) | 2,000.00 |
| | Subsidized Stafford Loan (\$3,500 - \$5,500*) (amount before loan fee) | 5,500.00 |
| | Parent PLUS or Alternative Loan (est.) | 8,781.00 |
| \$40,676.00 | | \$40,676.00 |

*Amount varies based on grade level. Independent Students could receive a total of \$7,000 in Unsubsidized Loans.

Not all students receive every type of aid listed above. Please be advised that it is the student's responsibility to investigate personal qualifications and to abide by deadlines.

You are automatically considered for the Detroit Mercy scholarship programs when you apply for admission. In order to apply for almost **all other** forms of financial aid, you **must** complete the Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov (**after October 1 or by March 1** in the year of anticipated entry). The University of Detroit Mercy's federal code for the Dental Hygiene Program is: **002323**

For further questions, please contact the School of Dentistry Financial Aid Assistant Director at:

Phone: 313-494-6617

E-mail: orlandan@udmercy.edu

Web: [udmercy.edu/apply/financial aid](http://udmercy.edu/apply/financial%20aid)

In addition, you should explore other sources of aid at your local community organizations, and online. A popular website with more than 400,000 scholarship listings is www.fastweb.com. Be resourceful and look around!

¹ Due to financial aid application deadlines and award schedules, charges for term I (incoming Summer semester) are deferred into the costs for Term II and Term III.



Estimated Costs

2023-2024 Professional Phase of the Dental Hygiene Program

| Year One | | |
|------------------------------|--|--------------------|
| | Tuition | \$32,300.00 |
| | Materials & Instrument Rental Fee | \$ 4,400.00 |
| | Dental IT Fee (Laptop/Clicker/Software) | \$ 1,620.00 |
| | Health Insurance Fee for School of Dentistry (est.) | \$ 2,984.00 |
| | Dental Equipment Purchase - Acidental Bench Mount, Acidental ModuPro DH Plus, Columbia Baseformers, & Benco Safety glasses | \$ 664.00 |
| | Clinical Technology Fee | \$ 1,131.00 |
| | ADHA Student Membership Fee | \$ 65.00 |
| | Equipment Replacement Fee | \$ 100.00 |
| | Dental Activity Fee | \$ 50.00 |
| | Credential Fee | \$ 46.00 |
| | Student Health Service Fee | \$ 300.00 |
| | TOTAL YEAR ONE | \$43,660.00 |
| Other charge(s) to consider: | Books for year one: \$ 1,100.00 (approx.) | |

| Year Two | | |
|------------------------------|--|--------------------|
| | Tuition | \$32,300.00 |
| | Materials & Instrument Rental Fee | \$ 4,400.00 |
| | Health Insurance Fee for School of Dentistry (est.) | \$ 2,984.00 |
| | Dental Equipment Purchase: Medical Emergencies in Dental Office Response Guide and CDCA Practice Teeth Kit | \$ 207.00 |
| | Board Review Course Fee | \$ 357.00 |
| | Graduation Photo Sitting Fee | \$ 50.00 |
| | ADHA Student Membership Fee | \$ 65.00 |
| | Equipment Replacement Fee | \$ 100.00 |
| | Dental Activity Fee | \$ 50.00 |
| | Student Health Service Fee | \$ 300.00 |
| | TOTAL YEAR TWO | \$40,813.00 |
| Other charge(s) to consider: | Books for year two: \$ 300.00 (approx.) Licensing Fees: <ul style="list-style-type: none"> • DH National Boards - \$ 565.00 (approx.) • The Commission on Dental Competency Assessments (CDCA) - \$1,075.00 (approx.) • Local Anesthesia - \$ 140.00 (approx.) • Nitrous Oxide Sedation - \$ 135.00 (approx.) • Dental Hygiene Licensing Fee - \$ 100.00 (approx.) | |

****Proof of Financial Aid, Extended Payment Plan, or Full Payment is required by the first day of class. Payment made or received after the first day of class will be considered late and a \$200.00 Late Payment Fee will be assessed to the student's account.**

****If enrollment is discontinued after beginning the program in May, a 35% charge of Term I Tuition and 100% of fees, for the year, will be assessed (approximately \$15,000.00).**



CLINICAL DENTAL HYGIENE CURRICULUM

| | | |
|---|--|---|
| First Year – Professional Phase Summer Term I (begins in May) BSC 8120 Head and Neck Anatomy BSC 8150 Histology DHY 8010 Dental Hygiene Success Seminar DHY 8080 Oral Health Assessment I DHY 8100 Dental Hygiene Care I DHY 8130 Radiology I DHY 8170 Dental Anatomy I DHY 8280 Scientific Literature | Fall Term II BSC 8140 Oral Microbiology BSC 8310 Pharmacology I DHY 8081 Oral Health Assessment II DHY 8101 Dental Hygiene Care II DHY 8131 Radiology II DHY 8150 Dental Materials DHY 8171 Dental Anatomy II DHY 8230 Periodontal Therapy I | Winter Term III BSC 8190 Infectious Diseases for DH BSC 8320 Pharmacology II CLN 8140 Clinical DH I / Clinic Rounds DHS 8200 Pain and Anxiety DHY 8140 Strategies for Prevention of Oral Diseases DHY 8180 The Child and Adolescent Patient DHY 8300 Periodontal Therapy II |
| Second Year – Professional Phase Summer Term IV BSC 8260 General & Oral Pathology for DH I CLN 8150 Clinical DH II COM 8210 Concepts in Community Health DHY 8210 Special Patient Care DHY 8350 Scientific Presentation I | Fall Term V BSC 8261 General & Oral Pathology for DH II CLN 8260 Clinical DH III COM 8220 Community Oral Health Education I DHS 8110 Physical Assessment and Management of Medical Emergencies DHY 8220 National Board Review DHY 8351 Scientific Presentation II | Winter Term VI CLN 8270 Clinical DH IV COM 8230 Community Oral Health Education II DHY 8200 Concepts in Professionalism DHY 8221 National Board Review II DHY 8240 Legal and Ethical Issues DHY 8250 Radiographic Interpretation |

Hygiene curriculum is subject to change. Please consult the Co-Directors of Dental Hygiene Admissions for the complete and current curriculum.



FACTORS TO CONSIDER

Students as Partner

Throughout the two-year Dental Hygiene Curriculum students are required to be “patients” to a student partner. Student partners practice dental hygiene procedures and pain control methods on each other.

Latex Allergy or Sensitivity and Cumulative Trauma Disorders

Individuals that have a latex allergy/sensitivity or a cumulative trauma disorder (such as carpal tunnel syndrome, thoracic outlet syndrome, tendonitis, lateral epicondylitis, etc.) should discuss the implications of these conditions with a physician and the Dental Hygiene Admissions Director. The severity of these conditions may adversely impact the individual’s performance in the program and upon graduation, the practice of dental hygiene. Careful consideration of these conditions is imperative to a career in dental hygiene.

Patient Recruitment

Students have specific patient cases that are required throughout the curriculum. The Detroit Mercy Dental Clinic assigns a patient family to every clinical Dental Hygiene student. **However, it is the student’s responsibility, NOT Detroit Mercy Dental Clinic, to recruit patients for clinical Board exams.**

Immunization and Testing Policy

Policies and procedures for vaccinations, testing and post-exposure incidents have been developed to comply with Occupational Safety and Health Administration (OSHA), Centers for Disease Control (CDC), American Dental Association (ADA), American Dental Hygienists’ Association (ADHA), and extramural site recommendations or policies.

Background Checks

Clinical facilities are increasingly required by accreditation agencies to conduct background checks for security purposes on individuals who provide services within the facility, and especially those who supervise care and render treatment. Students will be required to complete a background check before attending offsite clinical rotations

Disabilities

Our program is committed to all students achieving their potential. If you have a disability or think you have a disability (physical, learning, hearing, vision, psychiatric) which may need a reasonable accommodation, please contact the Disability & Accessibility Support Services at the Student Success Center: (313) 993-1158 or email: dss@udmercy.edu (<https://www.udmercy.edu/current-students/support-services/disability.php>).



FACTORS TO CONSIDER

Risk of Infectious Illnesses

The University of Detroit Mercy dental hygiene students, in the course of their clinical/ academic duties, may have significant exposure to blood, tissue, secretions, or body fluids of patients potentially containing infective organisms such as Hepatitis B (HBV), Hepatitis C (HCV), and HIV, as well as other infectious diseases. Unintentional punctures of the skin with contaminated instruments or needles sometimes occur despite careful technique. These factors increase student risk of contracting diseases while providing patient care.

Infectious Diseases

When a prospective student contracts an infectious disease, they should consider how that status would affect his/her future in healthcare. Information to help make decisions about one's future as a student or healthcare worker is available through a personal physician and/or the Detroit Mercy Dental Clinic Director of Infection Control and Safety.

Requirements of the School of Dentistry and the Dental Hygiene Program

The School of Dentistry, in accordance with CDC guidelines, requires that Dental Hygiene students be protected from transmissible infectious diseases with immunizations which protect against such diseases.

1. **Hepatitis B Vaccination verification and proof of immunity through a blood test:** The student must provide proof of the three-injection series **AND** antibody testing (Quantitative titer) which documents sufficient immunity.
2. **Tuberculosis (TB) testing by the PPD skin test and verification of the results (positive or negative), or a Gold spot test (QuantiFERON), or a chest x-ray: Results of a TB test must be submitted each year (chest X-rays are valid for 2 years).** In the event that the test is positive, the student will follow the physician's recommendations for treatment and submit verification that these recommendations are being followed.
3. **Measles, Mumps, and Rubella (MMR), Diphtheria, Tetanus, and Pertussis (Tdap); and Chicken Pox (Varicella) vaccination verification or proof of immunity** through a blood test with subsequent titers proving immunity.
4. It is recommended that students are immunized against Influenza, which is offered at the school annually during flu season.
5. Vaccinations and testing can be received at any County Health Department, University of Detroit Mercy Student Health Center, or through the student's personal physician. Costs associated with the vaccinations and testing are the responsibility of the student.
6. **CPR certification:** BLS for Health Care Providers (CPR & AED) certification is **mandatory** and **will be provided by Detroit Mercy** in the summer of the incoming year. (A nominal fee is required for registration, hands-on instruction, examination, and certification.)
7. **Covid-19 vaccination: Evidence of 2 shots of the first generation Covid vaccine or 1 shot of the updated Bivalent Covid-19 vaccine**



University of Detroit Mercy School of Dentistry
2700 Martin Luther King Jr. Blvd.
Detroit, MI 48208-2576
313-494-6625
dental.udmercy.edu

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