At the University of Detroit Mercy School of Dentistry, you will receive an excellent dental hygiene education to prepare you for a fulfilling career. If you are committed to excelling in a dynamic and comprehensive academic environment, dedicated to becoming a provider of top-notch clinical care, and believe that a professional life includes serving those in need, Detroit Mercy Dental is the choice for you!

We invite you to be a part of a collaborative, comprehensive culture of influencers, learners and leaders.

We invite you to be a part of Detroit Mercy Dental.
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General Information

The Professional Phase of the Dental Hygiene Program offers a Bachelor of Science in Dental Hygiene. Students apply to the program by the due date of February 1st. The Dental Hygiene Program begins at the end of May in the Summer Semester.

The Professional phase of the Dental Hygiene Program does not keep a waiting list. Admission is competitive and starts anew each year based on the most qualified candidates.

Students will be notified before April 1st as to their admission status.

All prerequisite course work must be completed by the end of the Winter semester prior to the start of the incoming student summer semester; further, it is strongly advised that all Core Curriculum course work also be completed at this time.

Advising

All students are required to set up an advising session as soon as possible once declaring interest in the dental hygiene program.

Transfer students, with the intent to apply into the Professional phase of the Clinical Dental Hygiene Program, should also be advised by one of the Dental Hygiene Admissions’ Co-Directors as soon as possible to facilitate the transfer of courses to Detroit Mercy and to assure fulfillment of prerequisite and core curriculum courses.

Advising appointments can be made by calling 313-494-6625.

Other topics discussed during the advising appointment will include the following:

- students acting as partners
- expenses and grant opportunities
- applicant’s knowledge of the DH profession
- immunizations and testing related to infectious diseases
- potential DH license delay/denial due to felony convictions

For more information about the Professional phase of the Dental Hygiene program contact:

Phone: 313-494-6625
E-mail: dentalhygiene@udmercy.edu
Web: dental.udmercy.edu/programs/hygiene/professional
Program Goals

1. Prepare a qualified dental hygienist who will be competent with respect to the University of Detroit Mercy School of Dentistry, Division of Dental Hygiene Competencies for the Dental Hygienist.
2. Maintain a contemporary dental hygiene program that reflects relevant and current dental hygiene practice.
3. Provide a dynamic interdisciplinary dental and dental hygiene curriculum that integrates biomedical, clinical, and behavioral sciences.
4. Maintain admission policies to ensure admission of a qualified and diverse student body.
5. Maintain a baccalaureate degree completion program to support and encourage continued formal dental hygiene education.
6. Provide quality individualized patient centered dental hygiene care.
7. Participate in collaborative community health promotion in Detroit and Southeastern Michigan communities.
8. Serve as a resource of oral health knowledge and education for the health care community.
9. Engage in professional association activities.
10. Demonstrate leadership in dental hygiene education and research.
11. Provide service to the School of Dentistry and the University communities.
Competencies for the Graduating Dental Hygienist
(Including Foundation Knowledge and Skills)

Preamble
Competencies for the University of Detroit Mercy Dental Hygiene Graduate identifies and organizes the knowledge and skills the graduate must acquire to become a competent practitioner in dental hygiene. The document also reflects a curriculum that is patient driven, competency based and criterion referenced.

The dental hygienist is an integral member of the oral health care team collaboratively practicing evidence-based comprehensive dental hygiene care with the ultimate goal of improving the health of society. The dental hygienist must have a foundation in biomedical science and strong clinical skills as well as demonstration of professional and ethical behavior, and effective communication and interpersonal skills. In addition, he/she must have the ability to evaluate and utilize emerging technologies, continuing professional development opportunities and problem-solving and critical thinking skills to effectively address current and future issues in health care.

As used in this document, a competency is a complex behavior or ability essential for the dental hygienist to begin the practice of dental hygiene. Competency includes knowledge, experience, critical thinking and problem-solving skills, professionalism, ethical values, and technical and procedural skills. These components become an integrated whole during the delivery of patient care by the competent dental hygienist. Competency assumes that all behaviors are performed with a degree of quality consistent with patient well-being and that the dental hygienist can self-evaluate treatment effectiveness. In competency-based dental education, what students learn is based upon clearly articulated competencies and further assumes that all behaviors/abilities are supported by foundation knowledge and psychomotor skills in biomedical, behavioral, ethical, clinical dental science and informatics areas that are essential for an entry-level dental hygienist. In creating curricula, faculty members have considered the competencies to be developed through the educational process, the learning experiences that will lead to the development of these competencies, and ways to assess or measure the attainment of competencies.

Domains:
1. Professionalism
2. Interpersonal Communication Skills to Function Successfully in a Multicultural Work Environment with Diverse Populations
3. Critical Thinking
4. Health Promotion
5. Practice Management and Informatics
6. Patient Care
1. Professionalism
   1.1. Demonstrates personal/professional responsibility to the welfare of society through service activities.
       - Service learning
       - Social justice
   1.2. Practice within the context of ethical and legal standards in the provision of dental hygiene care.
       - Ethical decision making and conflicting obligations
       - Legal and regulatory principles and standards
       - Practices within the context of professional obligations and jurisdictional Code of Ethics
   1.3. Participate in professional organizations at the local, state, and/or national level.
       - Organized dental hygiene association activities
   1.4. Practice within one’s scope of competence and consults with or refers to professional colleagues when indicated.
       - Self-assessment of competence
       - Demonstration of responsibility and accountability for actions within the various roles of the dental hygienist
       - Standards of care, regulations and policies
       - Communication skills, both orally and in writing, with patients, patients’ families, colleagues, and others with whom other health care providers must exchange information in carrying out their responsibilities
       - Scope of practice of dental hygiene and medical specialties and social support services
       - Identification of community resources for referrals
       - Personal well being
       - Implementation of corrective measures to address personal and professional deficiencies of self

2. Interpersonal Communication Skills to Function Successfully in a Multicultural Work Environment with Diverse Populations
   2.1 Apply appropriate interpersonal and communication skills with patients, dental and inter-professional health care team members.
       - Communication theory and skills
       - Interpersonal (one-on-one) communication principles
       - Verbal and nonverbal communication principles
       - Conflict resolution
       - Reflective listening
       - Collaboration with intra/inter-professional health care team
       - Emotional and behavioral development and sensitivity
       - Physiological and psychological indications of anxiety and fear
       - Addressing patient concerns/issues/problems
       - Behavior modification and motivation techniques
• Special needs/diversity of patients
• Health literacy
• Language barriers
• Cognitive barriers

2.2 Apply psychosocial and behavioral principles in patient-centered health care.
• Counseling skills and motivational interviewing principles
• Social and behavioral applied sciences
• Behavior modification
• Fear and anxiety management
• Pain management (acute and chronic pain)
• Geriatrics
• Special patient needs
• Cultural competence

2.3 Communicate effectively with individuals from diverse populations.
• Influence of culture on health and illness behaviors
• Influence of culture related to oral health
• Complementary and alternative therapies
• Communication with patients, dental and inter-professional team members in a culturally sensitive manner
• Communication in overcoming language barriers
• Communication with special needs patients
• Communication skills to address diversity-related conflict

3. Critical Thinking

3.1 Evaluate and integrate emerging trends in health care and determines their value in dental hygiene practice.
• Trends in health care
• Health care policy
• Economic principles of health care delivery
• Health care organization and delivery models
• Quality assessment and quality assurance
• Demographics of the oral health care relationships
• Relationship of systemic health to oral health and disease
• Impact of political and social climate on health care delivery
• Critically evaluates health care literature
• Critically evaluates sales and continuing education presentations

3.2 Utilize critical thinking and problem-solving skills.
• Application of scientific method to clinical problem-solving
• Evidence-based delivery of oral health care
• Clinical reasoning skills
• Diagnostic skills
• Treatment planning
• Self-assessment
3.3 Evaluate and integrate best research outcomes with clinical expertise and patient values for evidence-based practice.
- Application of scientific method to clinical problem-solving
- Evidence-based delivery of oral health care
- Critical thinking and problem-solving skills
- Cultural competence
- Communication skills, verbal and written
- Reading comprehension
- Ethics
- Statistics literacy
- Computer literacy
- Utilization of current information systems to access medical/dental/databases/information
- Epidemiological methods

4. Health Promotion
4.1 Provide prevention, intervention, and educational strategies.
- Patient and family communication
- Education of patient and/or family
- Risk assessment
- Prevention strategies (intervention, motivation, nutrition)
- Clinical evaluation
- Utilization of the principles of learning and instruction in patient education

4.2 Participate with dental team members and other health care professionals in the management and health promotion for all patients.
- Various practice settings (community settings)
- Organizational behavior of team
- Professional communication
- Collaborative and leadership skills
- Inter-professional education

4.3 Apply community dental health principles (assess, plan, implement and evaluate programs) to prevent disease and promote health.
- Cultural competence
- Barriers to improving oral health
- Global health
- Population trends
- National and international health goals
5. Practice Management and Informatics

5.1 Evaluate and apply contemporary and emerging information including clinical and practice management technology resources.

- Data analysis for dental hygiene care productivity
- Basic understanding of computer software
- Basic computer utilization skills
- Application of contemporary electronic information systems
- Computer systems for practice management

5.2 Apply principles of risk management including informed consent and appropriate record keeping in patient care.

- Principles of record keeping/documentation
- Concepts of professional liability
- Risk management protocols
- Legal responsibilities in patient care management
- Legal responsibilities in personnel management
- Management of patient information
- Quality assurance

5.3 Apply business and practice management skills.

- Employment laws and regulations
- Identification of career options
- Demonstration of effective time management skills
- Assesses patient satisfaction and responds appropriately
- Effective communication skills
- Leadership and motivation skills
- Organizational behavior
- Data analysis for dental hygiene care productivity

5.4 Apply quality assurance, assessment, and improvement concepts.

- Self-assessment for quality improvement
- Concepts and principles of quality assurance and quality assessment
- Awareness of continuous professional development (lifelong learning)

5.5 Comply with local, state, and federal regulations including OSHA and HIPAA.

- Elements of applicable local, state, and federal regulations
- Methods of effective application and pursuance of local, state, and federal regulations

6. Patient Care

6.1 Obtain, record, update and organize accurate and complete medical/dental histories including pertinent psychological and socioeconomic information.

- Establishment of a patient dialogue to obtain demographic, medical, family and dental histories, psychological and socioeconomic information relevant to dental hygiene care; and patient expectations and goals for dental hygiene care
- Establishment of a patient dialogue to obtain and record the chief complaint of the patient and the history of the present illness
• Establishment of and maintenance of the patient record as an accurate and consistent legal document of patient encounters
• Identification of the patient’s record including but not limited to medication(s), potential effect(s) on dental and systemic health, and impact on dental treatment
• Initiation of necessary medical and/or dental consultation or referral in legal media to clarify questions related to the patient’s dental and systemic health

6.2 Perform, record and organize a physical assessment appropriate for dental hygiene care.
• Performance and recording of an appropriate physical examination not limited to the head and neck
• Recording of intraoral examination findings including but not limited to dental charting, periodontal examination and indices
• Identification of the need and/or performance of and recording of results of other diagnostic procedures and tests
• Identification of the signs and management of the symptoms of medical emergencies
• Identification of the signs of physical, psychological, verbal and substance abuse
• Performance of risk assessments

6.3 Formulate a dental hygiene diagnosis utilizing and congruent with the dental diagnosis and other health professionals.
• Interpretation and correlation of examination and assessment findings
• Determination of the unmet needs of the patient based on analysis of assessment findings
• Formulation of dental hygiene diagnosis
• Determination of priorities and establishes oral health goals with the patient and/or family and/or guardian as an active participant
• Planning of treatments that reflect the impact of behavioral, social and cultural differences in the provision of dental health care
• Development of dental hygiene care plans that reflect the impact of systemic disease and its management on the provision of dental care
• Development of dental hygiene care plans consistent with and supportive of the patient’s overall dental treatment plan
• Establishment of a planned sequence of educational and clinical services that include health promotion, and therapeutic and maintenance care
• Communication of the plan for dental hygiene care to interdisciplinary health team members to determine its congruence with the overall plan for oral health care

6.4 Establish a mutually acceptable dental hygiene care plan with the patient.
• Presentation of findings and/or diagnoses to the patient
• Explanation of dental hygiene care plan options to patients using understandable and professional terminology
• Response to patient’s questions and concerns
• Recording of the final dental hygiene care plan
• Obtainment of written informed consent
6.5 Monitor and provide for patient comfort associated with dental hygiene care.
- Utilization of psychological and/or behavioral techniques to assure patient comfort
- Utilization of accepted evidence-based clinical techniques to provide for control of pain and anxiety

6.6 Prevent, recognize and manage medical emergencies and maintain basic life support.
- Emergency protocols
- Applied biomedical sciences related to emergency care

6.7 Utilize current infection control guidelines for all clinical procedures.
- Local/state/federal regulatory guidelines
- Current infection control protocols
- Applied biomedical sciences related to transmission of disease

6.8 Deliver and/or manage the planned dental hygiene evidence-based treatment and education in sequence and in accordance with accepted Standards of Care.
- Delivery of and/or manages dental hygiene treatment considering the impact of behavioral, social, and cultural manifestations contributing to difficulty
- Provision of humane and compassionate care to all patients
- Delivery of and/or manages periodontal therapy utilizing basic and advanced principles of instrumentation
- Modification of dental hygiene care based on changing patient needs and/or evaluation of achievement of established care plan goals
- Delivery of and/or manages oral health maintenance care
- Provision of adjunct dental hygiene services
- Identification of the need for chemotherapeutic agents, selection and administration of them as appropriate and provision of pre-and post-treatment instructions

6.9 Evaluate outcomes of comprehensive dental hygiene care and determines an individualized maintenance schedule or additional treatment needs or referral to the appropriate health care provider.
- Criteria for evaluation
- Evaluation methods
- Mechanisms for continuous quality improvement
- Routine evaluation of professional skills, knowledge, and outcomes of clinical practice
Technical Standards for The Dental and Dental Hygiene Programs

The University Of Detroit Mercy School Of Dentistry (UDMSD) is committed to the principle of diversity. Consistent with that commitment, admission to the School of Dentistry is open to all qualified individuals and complies with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (1993). These technical standards reflect performance abilities and characteristics that are necessary to successfully complete the requirements of the dental and dental hygiene school curriculum, including the clinical component, which involves treating the Universities patients.

The following technical standards describe the essential functions that all students must demonstrate in order to be admitted and fulfill the dental and dental hygiene programs, and thus, are required for advancement through and graduation from the program. To successfully complete the dental programs at Detroit Mercy Dental, students must be able to meet the following technical standards with or without a reasonable accommodation. Reasonable accommodations do not require a change in fundamental program requirements of the curriculum, create a direct threat to the health or safety of others, or create an undue burden on the university.

1. Sensory/Observation

Students must be able to acquire defined levels of required information and skills as presented through demonstrations and experiences in the basic, behavioral, biomedical, and clinical sciences. A student must be able to observe patients accurately and understand verbal as well as non-verbal communication when assessing a patient.

The student must be able to:

- Perform dental examinations and treatments that require the use of sight and touch
- See fine detail, focus at a variety of distances, and distinguish the differences and variations in color, shape, size, and texture of soft and hard tissues, including discerning accurate depth of field
- Employ tactile sensitivity to diagnose directly by palpation or indirectly by sensations transmitted through instruments
- Use visual acuity to read charts, radiographs, computers, videos
- Acquire information from written documents and evaluate information presented as images from paper, films, slides, photographs, or video
- Interpret radiographs and other (illustrative) images
2. **Cognitive**
A student must be able to use critical thinking skills to problem solve, measure, calculate, reason, analyze, integrate, and synthesize. A student must be able to perform these problem-solving skills in a timely fashion for effective patient treatment and as required in emergency clinical situations. The student must also be able to:

   - Comprehend and mentally visualize three-dimensional relationships and understand the spatial relationships of structures

3. **Motor Skills**
A student must have sufficient motor function to execute movements essential to providing all necessary patient treatment. Such actions require coordination of both gross and fine muscular movements and equilibrium. This includes the use of motor skills for:

   - Performing palpation, percussion, auscultation and other diagnostic exercises
   - Performing hard and soft tissue surgical procedures (dental only)
   - Coordination of gross and fine muscular movements
   - Maintaining self-equilibrium
   - Functional uses of the senses during dental procedures such as touch and vision
   - The ability to operate controls for the use of high-speed or low-speed dental handpieces
   - The ability to use hand instrumentation for such procedures as scaling, root planning, and surgical interventions

4. **Communication**
A student must be able to communicate effectively and sensitively with patients, faculty, staff and classmates to:

   - Convey or exchange information at a sufficient level that produces an accurate health history
   - Identify health and treatment problems and provide alternative solutions and treatment options using evidence-based decision-making skills
   - Provide patient directions during treatment and post-treatment
   - Provide and understand effective and efficient instructions with all members of the health care team
5. **Emotional and Behavioral**
   A student must possess the physiological, psychological, and emotional health competencies essential for full utilization of his or her intellectual abilities. This includes:
   
   - Exercising good judgment in a professional manner always including classroom, clinical, and social situations
   - Development of mature, sensitive and effective relationships with patients and colleagues
   - Enduring physically and mentally challenging workloads and functioning effectively under stress
   - Managing apprehensive patients with a range of behaviors in a respectful and congenial manner
   - Accepting criticism and responding with appropriate modification of behavior

6. **Ethics and Professionalism**
   A student must maintain the standards of conduct for ethics and professionalism as set forth in The American Dental Association, The American Dental Hygiene Association Code of Ethics, The ADEA Statement on Professionalism in Dental Education and the UDMSD Academic Policies Handbook. The Standards are as follows:
   
   - **Autonomy**- respecting the confidentiality of patients, faculty, staff and classmate’s information and relationships as a demonstration of the value we place on individual autonomy. We acknowledge our obligation to justify any violation of confidence.
   - **Non-maleficence**- accepting our fundamental obligation to provide service in a manner that protects all patients and minimizes harm to them, and others involved in their treatment.
   - **Beneficence**- recognizing the primary role is promoting the well-being of individuals and the public.
   - **Justice**- value justice and support fairness by demonstrating consistency and even-handedness in dealings with others.
   - **Veracity**- accepting our obligation to tell the truth and expect that others will do the same. We value self-knowledge and seek truth and honesty in all relationships.
o Being accountable for one’s actions, recognizing and acting upon the special obligations to others that one assumes in joining a profession.

o Develop collaborative professional relationships and exchange knowledge to enhance our own lifelong professional development.

o Acquiring and maintaining the high level of special knowledge, technical ability, and professional behavior necessary for the provision of clinical care to patients and for functioning in the dental education environment.

o Being honest and demonstrating congruence between one’s values, words, and actions.

The Dental and Dental Hygiene Admissions Committees reserve the right to deny admission for any applicant who does not fulfill the required technical standards listed above.

*These technical standards are not all inclusive and may be updated, revised, or withdrawn at the discretion of Detroit Mercy Dental without notice.*
Prerequisite Courses

MANDATORY PREREQUISITES

<table>
<thead>
<tr>
<th>Core Obj. or KA</th>
<th>Detroit Mercy Course Number</th>
<th>Detroit Mercy Course Names</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/A2</td>
<td>ENL 1310</td>
<td>Academic Writing</td>
<td>3</td>
</tr>
<tr>
<td>6A/F1</td>
<td>ETH 3580 or PHL 2010</td>
<td>Health Care Ethics or Foundations of Ethics</td>
<td>3</td>
</tr>
<tr>
<td>3A/C2</td>
<td>PYC 1000</td>
<td>Intro Psychology</td>
<td>3</td>
</tr>
<tr>
<td>3B/C2</td>
<td>SOC 1000</td>
<td>Intro Sociology</td>
<td>3</td>
</tr>
<tr>
<td>1/A1</td>
<td>CST 1010</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>3B/C1</td>
<td>CHM 1015 or 1040</td>
<td>Principles of Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>3B/C1</td>
<td>CHM 1025 or 1050</td>
<td>Principles of Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>3B/C1</td>
<td>BIO 2300/2310</td>
<td>Human Anatomy &amp; Physiology I/LAB</td>
<td>3/1</td>
</tr>
<tr>
<td>3B/C1</td>
<td>BIO 2320/2330</td>
<td>Human Anatomy &amp; Physiology II/LAB</td>
<td>3/1</td>
</tr>
<tr>
<td></td>
<td>BIO 2410/2420</td>
<td>Microbiology/LAB</td>
<td>3/1</td>
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<tr>
<td></td>
<td>BIO 2040</td>
<td>Nutrition</td>
<td>3</td>
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</tbody>
</table>

MANDATORY Core Curriculum Courses for Bachelor’s Degree:

OLD Core – Objectives (Obj.)

<table>
<thead>
<tr>
<th>Objective</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Obj. 2</td>
<td>Mathematical and Computer Skills</td>
</tr>
<tr>
<td>2A</td>
<td>MTH 1010</td>
</tr>
<tr>
<td>2B</td>
<td>CIS 1000</td>
</tr>
<tr>
<td>Obj. 4</td>
<td>Meaning and Value</td>
</tr>
<tr>
<td>4A</td>
<td>PHL 1000</td>
</tr>
<tr>
<td>4B</td>
<td>One 2000-level RELS course</td>
</tr>
<tr>
<td>4C</td>
<td>PHL/RELS elective</td>
</tr>
<tr>
<td>Obj. 5</td>
<td>Diverse Human Experience</td>
</tr>
<tr>
<td>5A</td>
<td>Historical Experience</td>
</tr>
<tr>
<td>5B</td>
<td>Study of Fiction, Poetry, or Drama</td>
</tr>
<tr>
<td>5C</td>
<td>Aesthetic Experience</td>
</tr>
<tr>
<td>5D</td>
<td>Comparative Experience</td>
</tr>
<tr>
<td>Obj. 6</td>
<td>Social Responsibility</td>
</tr>
<tr>
<td>6B</td>
<td>Contemporary Social Problems (Fulfilled in Major)</td>
</tr>
</tbody>
</table>

Note: Within the OLD Core one course CANNOT count towards multiple requirements*

NEW Core - Knowledge Areas and Integrating Themes (KA & IT)

<table>
<thead>
<tr>
<th>KA-B</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical/Statistical Knowledge</td>
<td></td>
</tr>
<tr>
<td>B1</td>
<td>MTH 1010</td>
</tr>
<tr>
<td>B2</td>
<td>Statistical/Probabilistic Reasoning (Fulfilled in Major)</td>
</tr>
<tr>
<td>KA-D</td>
<td>Religious &amp; Philosophical Knowledge</td>
</tr>
<tr>
<td>D1</td>
<td>PHL 1000</td>
</tr>
<tr>
<td>D2</td>
<td>One 2000-level RELS course</td>
</tr>
<tr>
<td>D3</td>
<td>PHL/RELS elective</td>
</tr>
<tr>
<td>KA-E</td>
<td>Essential Humanities</td>
</tr>
<tr>
<td>E1</td>
<td>Historical Experience</td>
</tr>
<tr>
<td>E2</td>
<td>Study of Fiction, Poetry, or Drama</td>
</tr>
<tr>
<td>E3</td>
<td>Aesthetic Experience</td>
</tr>
<tr>
<td>IT</td>
<td>Integrating Themes</td>
</tr>
<tr>
<td>IT1</td>
<td>Reading, Writing, Research (Fulfilled in Major)</td>
</tr>
<tr>
<td>IT2</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>IT3</td>
<td>Cultural Diversity</td>
</tr>
<tr>
<td>IT4</td>
<td>Human Difference</td>
</tr>
<tr>
<td>IT5</td>
<td>Personal Spiritual Development (Fulfilled in Major)</td>
</tr>
<tr>
<td>IT6</td>
<td>Spirituality &amp; Social Justice (Fulfilled in Major)</td>
</tr>
</tbody>
</table>

Note: Within the NEW Core one course may count towards multiple requirements. *

*Please speak with a DH Program Admissions Advisor for further information.

Completion of the prerequisite and core curriculum does not guarantee admission.
Admissions Process

Application Process

1. **Online Application**
   Persons interested in applying for admission into the **Professional phase of the Dental Hygiene Program** must complete an online application from the university’s website at udm.edu/admission/apply

2. **Official copies of all transcripts**
   Official copies of all transcripts, from all colleges and universities attended, must be sent to the Admissions office on the McNichols campus. The address is: University of Detroit Mercy, 4001 W. McNichols Rd., Attention: Admissions, Detroit, MI 48221-3038. It is the student’s responsibility to verify receipt of these materials.

   *As a requirement of the University, all Pre-Dental Hygiene applicants with less than 24 transferable credit hours and who are under the age of 24 must submit ACT/SAT scores.*

3. **Dental Office Observation/Experience**
   It is expected of the applicant to be familiar with the work environment in which most hygienists are employed. A minimum of 10 hours observation in a dental office is needed. **Written verification from the dentist or dental hygienist, on dental office letterhead, is required** for all applicants to verify either employment or observation in a dental office. Verification must be sent to the Dental Hygiene Admissions’ office (address listed on Page 3).

Selection Process

1. **Academic Rating**
   Applicants are ranked based on the academic criteria described in the section, “Admissions Criteria”. A score is computed using the admissions criteria on the “Admissions Rating Form” (page 7).

2. **Informational Session**
   The top 30-40 applicants will be required to attend an additional informational session. The session will allow questions and answers to be offered and received in order to further explain the program. The added information will assist the applicants in determining whether their personal objectives match the Professional Dental Hygiene Program’s Philosophy and Goals.

3. **Final Selection**
   The final selection of 26 qualified students is based on the admissions score computed on the “Admissions Rating Form” (page 7).
Admissions Criteria

The following are selection criteria established to aid the Dental Hygiene Admissions Committee in selecting students for admission into the Professional Phase of the Dental Hygiene Program.

The applicant is ranked based on the following criteria:

1. **Overall Grade Point Average (GPA) = 20%**. A 2.7 minimum is **required** to be considered; however, this does not guarantee selection.

2. **Science Prerequisite Grade Point Average (GPA) = 30%**. Prerequisite science courses are computed into this GPA. A 2.7 minimum is **required**; however, this does not guarantee selection.

3. **General Education Prerequisite Grade Point Average (GPA) = 25%**. A 2.7 minimum is required in order to be considered; however, this does not guarantee selection. Refer to the Prerequisite Core Courses section to determine the courses included in this GPA.

4. **Academic Record for Prerequisite and other Courses = 20%**. Academic progress is evaluated with respect to the applicant’s performance in completed courses. Course grades of “D”, “E”, “F” and repeated courses will result in a lower point value (refer to the “Admissions Rating Form” on page 7).

5. **Course Withdrawals from Prerequisite and other Courses = 5%**.
Refer to the “Admissions Rating Form” on page 7 to determine maximum number of points earned.

**Dental Hygiene Academic Forgiveness Policy**

The purpose of this policy is to allow applicants, who previously have earned poor grades, an opportunity for academic renewal. For purposes of the dental hygiene admissions process, applicants who meet the following criteria are eligible:

- A three-year break in enrollment at a college or university, **and**
- Prerequisite courses that were repeated subsequent to the break in education; **or**
- Prerequisite courses where a “W” is reported on the transcript; **or**
- Courses receiving a “W” or “D”, “E”, or “F” grade were not prerequisite courses.

Deductions for "R" or "W" grades in #4 and #5 above will not be applied if the eligibility requirements are met.

**Admissions criteria and the selection process may vary from year to year. It is the responsibility of the student to contact the Dental Hygiene Admissions’ Office after September 15 to obtain updated admissions information.**
ADMISSIONS RATING FORM

Date ___________________________ Applicant ___________________________
Reviewer ___________________________

• Overall GPA (20 points)
  Your GPA _______ ÷ 4.0 = Score _______ X 20 = _______
  Example: 3.0 ÷ 4.0 = .75 X 20 = 15.0

• Science Prerequisite GPA (30 points)
  Your GPA _______ ÷ 4.0 = Score _______ X 30 = _______
  Example: 3.0 ÷ 4.0 = .75 X 30 = 22.5

• General Education Prerequisite GPA (20 points)
  Your GPA _______ ÷ 4.0 = Score _______ X 25 = _______
  Example: 3.0 ÷ 4.0 = .75 X 25 = 18.75

(Note: Students are responsible for discussing coursework with the Admissions Director, either in person or by telephone, to plan for the completion of all prerequisite and optional degree completion courses prior to entrance into the program. Advising by the Hygiene Admissions Director should be completed as soon as possible in the student’s academic preparation.)

• Academic Record** (20 points) (Includes Prerequisite and other courses)
  **Refer to the table below for the number of points awarded for D, E, F grades and/or repeated courses.

<table>
<thead>
<tr>
<th>D, E, F Grades in Courses***</th>
<th>Repeated Courses***</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None or 2 final semesters of 12+ credit hrs. each with grades of B or better in repeated courses</td>
<td>20</td>
</tr>
<tr>
<td>None</td>
<td>One repeated course</td>
<td>16**</td>
</tr>
<tr>
<td>One</td>
<td>Two repeated courses</td>
<td>12**</td>
</tr>
<tr>
<td>Two</td>
<td>Three repeated courses</td>
<td>8**</td>
</tr>
<tr>
<td>Three</td>
<td>Four repeated courses</td>
<td>4**</td>
</tr>
<tr>
<td>Four or more</td>
<td>Five or more repeated courses</td>
<td>0**</td>
</tr>
</tbody>
</table>

• Withdrawals (5 Points) (Includes Prerequisite and other courses)

<table>
<thead>
<tr>
<th>Course Withdrawals*** Per Credits Completed</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>5</td>
</tr>
<tr>
<td>One course W per last 30 credits</td>
<td>5</td>
</tr>
<tr>
<td>One course W per last 25 credits</td>
<td>4</td>
</tr>
<tr>
<td>One course W per last 20 credits</td>
<td>3</td>
</tr>
<tr>
<td>One course W per last 15 credits</td>
<td>2</td>
</tr>
<tr>
<td>One course W per last 10 credits</td>
<td>1</td>
</tr>
<tr>
<td>One course W per last 5 credits</td>
<td>0</td>
</tr>
</tbody>
</table>

***Please refer to the Department Academic Forgiveness Policy, page 6.

Points: _______

• Community Service (5 points)

  Each volunteering event (within the last 5 years) will equate to one point for a maximum of 5 points.
  Verification of participation is required.

Points: _______

TOTAL SCORE: _______

Admissions criteria is subject to change. Consult the Dental Hygiene Admissions Office for up-to-date information.
Admissions Status

Applicants will be notified as to their admissions status.

**Accept** - Based on the Admissions Ranking Form, students ranked 26 or higher will be offered admission into the Dental Hygiene Program. Students are admitted to the program based on expected successful completion of the planned courses and the criteria outlined in the “Admissions Criteria” section above. Failure to successfully complete these courses, with a transferable grade of “C” or better, as indicated in the application will forfeit acceptance.

A nonrefundable $500.00 deposit is required within ten days after receipt of acceptance letter to hold a position in the program.

Final transcripts (prior to entering the Dental Hygiene Program in May) are necessary to complete the application AND must be received before midterm of the Summer semester or the DH student will NOT be allowed to register for Fall semester courses.

**Alternate** – Based on the Admissions Ranking Form, students ranked 26 or lower are placed in an Alternate Category. If one of the accepted students declines a position, an alternate will be selected, if all admissions criteria have been met. Final transcripts from all coursework must be submitted to complete the application.

**Not Accept** – If a student was not accepted into the program, and has a continued interest in the program, they should notify the Dental Hygiene Admissions’ Director and be counseled in ways to improve their chances for admission into the following year’s class.

**Unqualified** – The Admissions Committee could not consider the application for admission for one of the following reasons:

1. The application and supporting materials were not received or postmarked by the February 1st deadline.
2. Official transcripts from all universities and colleges attended were not received by the February 1st deadline.
3. The application and supporting materials were incomplete.
4. Information on the application and supporting materials was misrepresented or falsified.
5. Pre-requisite or Science Grade Point Average was below the stated expectations for consideration.
6. All required prerequisite and core curriculum courses were not completed by May 15th.
You can afford the Professional phase of the Dental Hygiene Program! Students often rule out the possibility of attending a private university because they think they cannot afford it.

We encourage you to explore your financial aid options!

**EXEMPLARY:** The following chart demonstrates how one could possibly finance your education:

*Dependent Students with a minimum of 63 acceptable transfer credits. Independent Students could receive a total of $7,000 in Unsubsidized Loans.

Not all students receive every type of aid. Please be advised that it is the student's responsibility to investigate personal qualifications and to abide by deadlines.

You are automatically considered for all of Detroit Mercy scholarship programs when you apply for admission. In order to apply for almost all other forms of financial aid, you must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov (after October of the year of anticipated entry).

The University of Detroit Mercy's federal code for the Dental Hygiene Program is: 002323.

For further questions, please contact the School of Dentistry Financial Aid Officer at Phone: 313-494-6617, E-mail: finaid@udmercy.edu, Web: udmercy.edu/apply/financial_aid.

In addition, you should explore other sources of aid at your local community organizations, and online. A popular website with more than 400,000 scholarship listings is www.fastweb.com. Be resourceful and look around!

1 Due to financial aid application deadlines and award schedules, charges for Term I (incoming Summer semester) are deferred into the costs for Term II and Term III.

### DENTAL HYGIENE CLASS:

- **Enrollments:** 26
- **Females:** 22
- **Males:** 4
- **Approval Rate:** 95%
- **Applicants:** 150
- **Viable Candidates:** 56
- **Detroit Mercy Pre-DH Viable Candidates:** 18

### CLASS AVERAGES:

- **Average Age:** 22.19
- **Overall Grade Point Average:** 3.434
- **Prerequisite Science Grade Point Average:** 3.237

### PRIMARY COLLEGE OR UNIVERSITY OF UNDERGRADUATE PREPARATION:

<table>
<thead>
<tr>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University</strong></td>
<td><strong>College</strong></td>
</tr>
<tr>
<td>14 University of Detroit Mercy</td>
<td>1 Oakland Community College</td>
</tr>
<tr>
<td>5 Macomb Community College</td>
<td>1 Saginaw Valley State University</td>
</tr>
<tr>
<td>1 Miami University</td>
<td>1 Schoolcraft College</td>
</tr>
<tr>
<td>1 Michigan State University</td>
<td>1 Wayne County Community College District</td>
</tr>
<tr>
<td>1 Baqai Medical University &amp; Johannes Gutenberg - University Mainz</td>
<td>1 Baqai Medical University &amp; Johannes Gutenberg - University Mainz</td>
</tr>
</tbody>
</table>
You can afford the Professional phase of the Dental Hygiene Program! Students often rule out the possibility of attending a private university because they think they cannot afford it. In reality, students with the least ability to pay are often the most eligible for financial assistance.

We encourage you to explore your financial aid options!

 EXAMPLE: The following chart demonstrates how one could possibly finance your education:

<table>
<thead>
<tr>
<th>Tuition and fees (2018-19)</th>
<th>Potential Sources of Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant ($670-$5,920)</td>
<td>$5,920.00</td>
</tr>
<tr>
<td>Michigan Tuition Grant</td>
<td>2,000.00</td>
</tr>
<tr>
<td>Supplement Ed. Oppt. Grant</td>
<td>1,800.00</td>
</tr>
<tr>
<td>Detroit Mercy Grant ($1,000 - $9,000)</td>
<td>9,000.00</td>
</tr>
<tr>
<td>Unsubsidized Stafford Loan*</td>
<td>2,000.00</td>
</tr>
<tr>
<td>Subsidized Stafford Loan*</td>
<td>5,500.00</td>
</tr>
<tr>
<td>Parent PLUS or Alternative Loan (est.)</td>
<td>10,521.00</td>
</tr>
<tr>
<td><strong>$36,741.00</strong></td>
<td><strong>$36,741.00</strong></td>
</tr>
</tbody>
</table>

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1 Due to financial aid application deadlines and award schedules, charges for term I (incoming Summer semester) are deferred into the costs for Term II and Term III.
## Estimated Costs

### 2018 – 2019 Professional Phase of the Dental Hygiene Program

#### Year One

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$28,000.00</td>
</tr>
<tr>
<td>Materials &amp; Instrument Rental Fee</td>
<td>$3,300.00</td>
</tr>
<tr>
<td>Dental IT Fee (Tablet/Clicker/Software)</td>
<td>$1,780.00</td>
</tr>
<tr>
<td>Health Insurance Fee for School of Dentistry</td>
<td>$2,151.00</td>
</tr>
<tr>
<td>Dental Equipment Purchase - Periodontic Typodont, Blood Pressure Kit, Baseformers, &amp; Safety glasses</td>
<td>$320.00</td>
</tr>
<tr>
<td>Dental Equipment Purchase (Radiographic Digital FMX)</td>
<td>$975.00</td>
</tr>
<tr>
<td>ADHA Student Membership Fee</td>
<td>$65.00</td>
</tr>
<tr>
<td>Equipment Replacement Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Dental Activity Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td><strong>TOTAL YEAR ONE</strong></td>
<td><strong>$36,741.00</strong></td>
</tr>
</tbody>
</table>

Other charge(s) to consider:
- Books for year one: $1,100.00 (approx.)

#### Year Two

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$28,000.00</td>
</tr>
<tr>
<td>Materials &amp; Instrument Rental Fee</td>
<td>$3,300.00</td>
</tr>
<tr>
<td>Health Insurance Fee for School of Dentistry</td>
<td>$2,151.00</td>
</tr>
<tr>
<td>Graduation Photo Sitting Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>ADHA Student Membership Fee</td>
<td>$65.00</td>
</tr>
<tr>
<td>Equipment Replacement Fee</td>
<td>$100.00</td>
</tr>
<tr>
<td>Dental Activity Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td><strong>TOTAL YEAR TWO</strong></td>
<td><strong>$33,716.00</strong></td>
</tr>
</tbody>
</table>

Other charge(s) to consider:
- Books for year two: $300.00 (approx.)
- **Licensing Fees:**
  - DH National Boards - $380.00 (approx.)
  - The Commission on Dental Competency Assessments (CDCA) - $975.00 (approx.)
  - Local Anesthesia - $140.00 (approx.)
  - Nitrous Oxide Sedation - $135.00 (approx.)

**Proof of Financial Aid, Extended Payment Plan, or Full Payment is required by the first day of class. Payment made or received after the first day of class will be considered late and a $200.00 Late Payment Fee will be assessed to the student’s account.**

**If enrollment is discontinued after beginning the program in May, a 35% charge of Term I Tuition and 100% of fees will be assessed.**
# Clinical Dental Hygiene Curriculum

<table>
<thead>
<tr>
<th>Winter Term V</th>
<th>Fall Term V</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHY 8350 Scientific Presentation</td>
<td>DHY 8350 Scientific Presentation</td>
</tr>
<tr>
<td>DHY 8820 National Board Review (Def)</td>
<td>DHY 8820 National Board Review (Def)</td>
</tr>
<tr>
<td>DHY 8810 Physical Assessment and</td>
<td>DHY 8810 Physical Assessment and</td>
</tr>
<tr>
<td>Education I</td>
<td>Education I</td>
</tr>
<tr>
<td>COM 8820 Community Oral Health</td>
<td>COM 8820 Community Oral Health</td>
</tr>
<tr>
<td>Functions (Elective)</td>
<td>Functions (Elective)</td>
</tr>
<tr>
<td>CLN 8820 Clinical RDA Expanded</td>
<td>CLN 8820 Clinical RDA Expanded</td>
</tr>
<tr>
<td>CLN 8870 Clinical DH IV</td>
<td>CLN 8870 Clinical DH IV</td>
</tr>
<tr>
<td>Dental Hygiene I</td>
<td>Dental Hygiene I</td>
</tr>
<tr>
<td>BSC 8860 General Oral Pathology for</td>
<td>BSC 8860 General Oral Pathology for</td>
</tr>
<tr>
<td>Year One</td>
<td>Year One</td>
</tr>
<tr>
<td>Tuition $28,000.00</td>
<td>Tuition $28,000.00</td>
</tr>
<tr>
<td>Materials ... is discontinued after beginning the program in May, a 35% charge of Term I Tuition and 100% of</td>
<td>Materials ... is discontinued after beginning the program in May, a 35% charge of Term I Tuition and 100% of</td>
</tr>
<tr>
<td>fees will be assessed.</td>
<td>fees will be assessed.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Second Year – Professional Phase

<table>
<thead>
<tr>
<th>Winter Term VI</th>
<th>Fall Term VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHY 8300 Periodontal Therapy II</td>
<td>DHY 8300 Periodontal Therapy II</td>
</tr>
<tr>
<td>DHY 8810 The Child and Adolescent Patient</td>
<td>DHY 8810 The Child and Adolescent Patient</td>
</tr>
<tr>
<td>DHY 8840 Strategies for Prevention of Oral</td>
<td>DHY 8840 Strategies for Prevention of Oral</td>
</tr>
<tr>
<td>Diseases</td>
<td>Diseases</td>
</tr>
<tr>
<td>DH 8820 Pain and Anxiety</td>
<td>DH 8820 Pain and Anxiety</td>
</tr>
<tr>
<td>CLN 8840 Clinical DH I / Clinic Rounds</td>
<td>CLN 8840 Clinical DH I / Clinic Rounds</td>
</tr>
<tr>
<td>BSC 8810 Infectious Diseases for DH</td>
<td>BSC 8810 Infectious Diseases for DH</td>
</tr>
<tr>
<td>BSC 8850 Integrated Biomedical Sciences II</td>
<td>BSC 8850 Integrated Biomedical Sciences II</td>
</tr>
</tbody>
</table>

## Summer Term I

| DHY 8820 National Board Review (Def) | DHY 8820 National Board Review (Def) |
| DHY 8810 Physical Assessment and | DHY 8810 Physical Assessment and |
| Education I | Education I |
| COM 8820 Community Oral Health | COM 8820 Community Oral Health |
| Functions (Elective) | Functions (Elective) |
| CLN 8820 Clinical RDA Expanded | CLN 8820 Clinical RDA Expanded |
| CLN 8870 Clinical DH IV | CLN 8870 Clinical DH IV |
| Dental Hygiene I | Dental Hygiene I |
| BSC 8860 General Oral Pathology for | BSC 8860 General Oral Pathology for |
| Summer Term I (begins in May) | Summer Term I (begins in May) |

## Summer Term II

| DHY 8820 National Board Review (Def) | DHY 8820 National Board Review (Def) |
| DHY 8810 Physical Assessment and | DHY 8810 Physical Assessment and |
| Education I | Education I |
| COM 8820 Community Oral Health | COM 8820 Community Oral Health |
| Functions (Elective) | Functions (Elective) |
| CLN 8820 Clinical RDA Expanded | CLN 8820 Clinical RDA Expanded |
| CLN 8870 Clinical DH IV | CLN 8870 Clinical DH IV |
| Dental Hygiene I | Dental Hygiene I |
| BSC 8860 General Oral Pathology for | BSC 8860 General Oral Pathology for |
| Summer Term II (begins in May) | Summer Term II (begins in May) |

## First Year – Professional Phase

| DHY 8820 National Board Review (Def) | DHY 8820 National Board Review (Def) |
| DHY 8810 Physical Assessment and | DHY 8810 Physical Assessment and |
| Education I | Education I |
| COM 8820 Community Oral Health | COM 8820 Community Oral Health |
| Functions (Elective) | Functions (Elective) |
| CLN 8820 Clinical RDA Expanded | CLN 8820 Clinical RDA Expanded |
| CLN 8870 Clinical DH IV | CLN 8870 Clinical DH IV |
| Dental Hygiene I | Dental Hygiene I |
| BSC 8860 General Oral Pathology for | BSC 8860 General Oral Pathology for |
| Summer Term I (begins in May) | Summer Term I (begins in May) |

## Hygiene Curriculum is Subject to Change. Please consult the Co-Directors of Dental Hygiene Admissions for the complete and current curriculum.
FACTORS TO CONSIDER

Students as Partner
Throughout the two-year Dental Hygiene Curriculum students are required to be “patients” to a student partner. Student partners practice dental hygiene procedures and pain control methods on each other.

Latex Allergy or Sensitivity and Cumulative Trauma Disorders

Individuals that have a latex allergy/sensitivity or a cumulative trauma disorder (such as carpal tunnel syndrome, thoracic outlet syndrome, tendonitis, lateral epicondylitis, etc.) should discuss the implications of these conditions with a physician and the Dental Hygiene Admissions Director. The severity of these conditions may adversely impact the individual’s performance in the program and upon graduation, the practice of dental hygiene. Careful consideration of these conditions is imperative to a career in dental hygiene.

Patient Recruitment

Students have specific patient cases that are required throughout the curriculum. The Detroit Mercy Dental Clinic assigns a patient family to every clinical Dental Hygiene student. However, it is the student’s responsibility, NOT Detroit Mercy Dental Clinic, to recruit patients for clinical Board exams.

Immunization and Testing Policy

Policies and procedures for vaccinations, testing and post-exposure incidents have been developed to comply with Occupational Safety and Health Administration (OSHA), Centers for Disease Control (CDC), American Dental Association (ADA), American Dental Hygienists’ Association (ADHA), and extramural site recommendations or policies.

Background Checks

Disabilities

Our program is committed to all students achieving their potential. If you have a disability or think you have a disability (physical, learning disability, hearing, vision, psychiatric) which may need a reasonable accommodation, please contact the University of Detroit Mercy’s Office of University Academic Services (UAS) at 313-578-0310 or email your request for information to gallegem@udmercy.edu.
Risk to Infectious Illnesses

The University of Detroit Mercy dental hygiene students, in the course of their clinical/academic duties have significant exposure to blood, blood products, tissue, secretions, or body fluids of patients potentially containing Hepatitis B (HBV) and are at risk for HBV as well as other infectious diseases. Unintentional punctures of the skin with contaminated instruments or needles sometimes occur despite careful technique. These factors increase student risk for contracting diseases.

Infectious Diseases

When a prospective student contracts an infectious disease, he/she should consider how that status would affect his/her future in healthcare. Information to help make decisions about one’s future as a student or healthcare worker is available through a personal physician and/or the Detroit Mercy Dental Clinic Director of Infection Control and Safety.

Requirements of the School of Dentistry and the Dental Hygiene Program:

1. **HBV vaccination verification and proof of immunity through a blood test:**
   The student must provide proof of the three-injection series AND antibody testing (titer) which documents sufficient immunity.

2. **Tuberculosis (TB) testing by the PPD test and verification of the results (positive or negative):**
   Results of a TB test must be submitted each year. In the event that the test is positive, the student will follow the physician’s recommendations for treatment and submit verification that these recommendations are being followed.

   **Measles, Mumps and Rubella (MMR) vaccination verification or proof of immunity** to Measles (Rubeola) and Rubella (German Measles) through a blood test.

   It is also recommended that students are immunized with the **Influenza; Diphtheria, Tetanus, and Pertussis (Tdap); Polio; and Chicken Pox (Varicella) vaccinations** for additional protection.

   Vaccinations and testing can be received at any County Health Department, University of Detroit Mercy Student Health Center, or through the student’s personal physician. Costs associated with the vaccinations and testing are the responsibility of the student.

3. **CPR certification:**
   BLS for Health Care Providers (CPR & AED) certification is mandatory and will be provided by Detroit Mercy in the summer of the incoming year.